

**Center for Family and Community Engagement
Annual Report
July 2012-June 2013**

Dr. Joan Pennell
Professor & Director
April 2013

Center Recognitions

Opal Mann Green. This year the Center for Family and Community Engagement was awarded the Opal Mann Green Engagement and Scholarship Award. The award recognizes the contributions of the center and its partners to supporting safe, healthy, and productive families and communities and to generating societally relevant scholarship.

Magrath/Kellogg. In further recognition of the center's scholarship of engagement, the university nominated the center for the Peter Magrath/W. K. Kellogg Foundation Award by the Association of Public and Land-Grant Universities and Engagement Scholarship Consortium.

SAYSO. A North Carolina association of youth in substitute care, Sayso, awarded a Certificate of Appreciation to the center in recognition of its partnering approach.

1. Major Accomplishments of Center in 2012-2013

Over the year, the center has continued to strengthen its reputation as a leader in family and youth engagement within the state as well as nationally and internationally. Evidence of the center's heightened profile includes the major accomplishments:

- Receiving the Opal Mann Green Engagement and Scholarship Award;
- Initiating the Center Partnerships with faculty and students;
- Strengthening state, national, and international partnerships on family engagement;
- Increasing grant receipts by \$415,707 (\$591,737 in 2011-2012, \$1,007,444 in 2012-2013); and
- Increasing task orders by \$18,654 (2011-2012: \$4,925, 2012-2013: \$23,579).

2. Accomplishment of Center's Goals

Center Goal 1: Enhance local and global engagement through focused strategic partnerships

The center has promoted local and global engagement through focused strategic partnerships in the state, country, and abroad.

- **In-state Training and Technical Assistance:** 78 scheduled formal training workshops, 7 formal workshops scheduled as technical assistance, an estimated 35 technical assistance and learning support sessions, for a total of 120 events. These served 692 formal training workshop participants plus an estimated 224 technical assistance and learning support participants for **a total of 916 training participants** (estimated to end of year).
- **Community Engagements:** 38 by staff and faculty.
- **Networking Alliance:** center advisory council members of family and youth, community organizations, public agencies, and universities; 2 meetings annually.
- **National and International Consultation:** family engagement, father engagement, family violence, and evaluation methods; training in Guatemala; training with Kempe Center at University of Colorado.

Center Goal 2: Enhance interdisciplinary scholarship to address the grand challenges of society

The center has established a reputation as a leader in research and publication on family engagement to safeguard child and adult family members. The center partners with scholars from various disciplines in grant submissions, publications, presentations, and evaluations.

- **Center Partnerships:** first meeting held with 10 faculty and student, research partnership with economist, proposal development with computer scientist;
- **International Collaborations:** on family engagement to develop domestic solutions to out-of-home placements of children in Guatemala, collaboration with Eigen Kracht in the Netherlands;
- **Consultations:** on U.S. and international research studies;
- **Publications:** 12 publications, 6 peer-reviewed and 6 non-refereed; and
- **Presentations:** 14 presentations/workshops, 6 national/international, and 8 local/state.

Center Goal 3: Enhance the success of our students through educational innovation

The center provided learning experiences to graduate and undergraduate students in research, training, practice, policy, and grant writing. Disciplinary fields included Social Work, Sociology, Psychology, English, Management, Communications, and Design.

- **Funded Positions:** 2 graduate research positions (including 1 field placement);
- **Student Recognitions:** 1 student nominated for and received graduate research award; 1 student presented at graduate research symposium and nominated for CHASS graduate capstone award;
- **Student Inclusion in Grant Development:** 1 student assisted with internal grant proposal (funded);
- **Student Inclusion in Publication:** 1 student as co-author on two manuscripts (one already in press);
- **Training and Education:** 4 class presentations; and
- **Presentations by Students:** 4.

Center Goal 4: Enhance organizational excellence by creating a culture of constant improvement

The center has succeeded in enhancing its capacity through developing staff competencies, encouraging diversity and inclusion, and obtaining external funding.

- **Staff Development:** supporting the professional development of staff, students, and faculty through (a) funding conference/workshop participation; (b) holding workshops on training and practice models; (c) providing mentoring on research, publication, and grant writing skills; and (d) using awards/recognitions to applaud accomplishments.
- **Encouraging Diversity:** employing youth and family partners; developing and disseminating practice models that affirm diversity; advancing youth, family, and community leadership in practice, policy, and training; promoting coordinated and culturally responsive approaches.
- **Awards:** \$1,007,444, all external funding.
- **Proposals:** \$1,079,4819, for work beginning new fiscal year
- **Task Orders:** \$25,176 in receipts this fiscal year; \$10,058 pending payment.

See appendix for listing of awards, pending and unfunded proposals, and task orders.

Center Goal 5: Enhance scholarship and research by investing in faculty and infrastructure

The center is designed to provide a research infrastructure to support the capacity of its researchers and community partners.

- **Grants:** providing support on grant development and administration.
- **Travel:** funding conference and other travel.
- **Consultation:** mentoring on research, publication, and training.

APPENDIX

Funding

Awards Granted

External

- \$836,348** 2012-2013, Principal Investigator and Project Director, Family-Centered Practice Project, funded by North Carolina Department of Health and Human Services, Division of Social Services, prime US Department of Health & Human Services.
- \$248,988** 2011-2013, Principal Investigator and Project Director (J. Pennell) and Co-Principal Investigator (Karen Bullock, J. Hall), Fostering Youth Educational Success, a grant under Child Welfare—Education System Collaborations to Increase Educational Stability, funded by U.S. Department of Health and Human Services, Administration for Children and Families, Children’s Bureau.
- \$207,827** 2009-2013, Principal Investigator and Project Director, Outcome Evaluation of Strong Fathers Program, subcontract from Family Services Inc., Forsyth County, NC, funded by North Carolina Department of Health and Human Services, Division of Social Services, prime Family Violence Prevention and Services Act, U.S. Department of Health & Human Services.
- Outcome Evaluation, October 2012-September 2013, contract of \$54,800.
- \$25,000** 2012-2013, Investigator, Family Group Conferencing in Guatemala, principal investigator J. Robi, funded by Brigham Young University, Family Studies Center and Wells Research Grant. Additional support from UNICEF.

Internal

- \$10,000** 2013-2014, Principal Investigator, Youth Leadership Café, funded by North Carolina State University, Extension, Engagement, & Economic Development Seed Grant.

Task Orders Funded

- \$16,769** 2012-2013, Asynchronous Online Cultural Linguistic Competency Training Curriculum Development, funded by Alamance Alliance for Children and Families. Service.
- \$10,058** 2012-2013, Family Group Decision Making Training Delivery, funded by Kempe Center for the Prevention and Treatment of Child Abuse & Neglect, University of Colorado.
- \$2,000** 2012, Family Group Conferencing in Guatemala, funded by Brigham Young University.
- \$500** Pennell, J. (2012, November). *FGDM introduction*. Presentation to Restorative Justice Studio, Duke Divinity School, Duke University, Durham, NC. (invited)

Publications

Refereed

Journal Articles

Parcel, T., & Pennell, J. (2012). Child and family teams building social capital for at-risk students. *Journal of Sociology and Social Welfare*, 39(2), 75-91. (peer reviewed)

Pennell, J., Sanders, T., Rikard, RV, Shepherd, J., & Starsonneck, L. (in press). Family Violence, fathers, and restoring personhood. *Restorative Justice*, 1(2). (peer reviewed)

Rauktis, M.E., Fitzpatrick, L.B., Jung, N., & Pennell, J. (2012). Family Group decision making: Measuring fidelity to practice principles I public child welfare. *Children and Youth Services Review*, 35, 287-295. Doi: 10.1016/j.chilyouth.2012.11.001 (peer reviewed)

Rotabi, K.S., Pennell, J., Roby, J.L., & Bunkers, K.M. (2012). Family group conferencing as a culturally adaptable intervention: Reforming intercountry adoption in Guatemala. *International Social Work*, 55(3), 402-416. doi: 10.1177/0020872812437229 (peer reviewed)

Book Chapters

Beck, E., & Pennell, J. (2012). Decentralization and privatization: The promise and challenges of restorative justice in the United States. In E. Zinsstag & I. Vanfraechem (Eds.), *Conferencing and restorative justice: International practices and perspectives* (pp. 137-151). Oxford, United Kingdom: Oxford University Press. (invited and peer reviewed)

Pennell, J., Maxwell, G. M., & Nash, J. (2012). Restorative justice and youth offending. In M. Weil, M. S. Reisch, & M. L. Ohmer (Eds.), *Handbook of community practice* (2nd ed., pp. 567-583). Thousand Oaks,

CA: Sage. (invited & peer reviewed)

Non-Refereed

Reports Pennell, J., & Rikard, R. V. (2013, May). *Fostering Youth Educational Success: Final report*. Raleigh, NC: North Carolina State University, Center for Family & Community Engagement.

Pennell, J. (with Allen-Eckard, K., King, J., & Latz, M.). (2012). *North Carolina Family-Centered Meetings Project: Annual report to the North Carolina Division of Social Services, fiscal year 2011 – 2012*. Raleigh, NC: North Carolina State University, Center for Family & Community Engagement.

Pennell, J. (with Allen-Eckard, K., King, J., & Latz, M.). (2012). *North Carolina Family-Centered Meetings Project: Annual report to the North Carolina Division of Social Services, fiscal year 2011 – 2012: Summary*. Raleigh, NC: North Carolina State University, Center for Family & Community Engagement.

Pennell, J. (with Rikard, RV, & Sanders, T.). (2012, October). *Strong Fathers Project Subcontract: Annual report to the North Carolina Division of Social Services, fiscal year 2011 – 2012*. Raleigh, NC: North Carolina State University, Center for Family and Community Engagement.

Newsletter

Articles Kearney, C. (2012). Child and Family Team Meetings Can Add to the Success of Court-Ordered Plans. *Fostering Perspectives*, 17(1), 10.

Poindexter, B. (2013, May). CFTs the Vehicle of Connection. *Fostering Perspectives*, Spring issue.

Presentations and Workshops

National or International Forums

Presenter Burford, G., Pennell, J., & Morris, K. (2013, June). Engaging family for positive child and youth connections and outcomes. Presentation at Child and Youth in Care World Conference, St. John's, Newfoundland, Canada. (peer reviewed)

Rotabi, K. S., Roby, J. L., & Pennell, J. (2013, June). Pilot training and contextual adaptation of family group conferencing model: Early evidence from Guatemala and implications for Cambodia. *International Social*

Work Conference on Children and Youth, Phnom Penh, Cambodia.

Rauktis, M. E., Pennell, J., & Casillas, K. (2013, April). Keeping on track with FGC principles—The role that evaluation can play [webinar]. Kempe Center for the Prevention and Treatment of Child Abuse & Neglect, School of Medicine, University of Colorado. (invited)

Rikard, RV, & Pennell, J. (2012, October). Integrating GIS & cost analyses: Mapping school transportation for foster youth. In N. Persaud (Chair), multipaper session, *An examination of cost analysis from different perspectives, sectors, and programmes*, at 26th Annual Conference of the American Evaluation Association, Minneapolis, MN. (peer reviewed)

Roby, J., Pennell, J., Rotabi, K., de Uclés, S., & Bunkers, K. (2012, July). *Reuniones de grupo familiar en Guatemala: Orientación para coordinadores y comunidades*. Training for Practitioners, Guatemala City, Guatemala.

Roby, J., Pennell, J., Rotabi, K., de Uclés, S., & Bunkers, K. (2012, July). *Reuniones de grupo familiar en Guatemala: Introducción para altos funcionarios*. Presentation to High Officials, Guatemala City, Guatemala.

State, Provincial, or Local Forums

Presenter

Allen-Eckard, K., Farmer, G., Jones, B., & Lambert, A. (2013, March). *Become involved in Indian child welfare in your community*. Panel to 2013 Annual North Carolina Indian Unity Conference. (invited)

Allen-Eckard, K., & Stokes, C. (2013, June). *Believe and achieve*. Presentation to 2013 Student Services Institute, Cumberland County Schools. (invited)

Pennell, J. (2012, November). *FGDM introduction*. Presentation to Restorative Justice Studio, Duke Divinity School, Duke University, Durham, NC. (invited)

Poindexter, B. (2012, October). *The YOU in Negotiation*. 2012 NCDSS Social Services Institute, Raleigh, NC. (refereed)

Sanders, T., & Pennell, J. (2012, November). *Family violence: Engaging fathers in peacemaking*. Presentation to Peace Studies Seminar, North Carolina State University, Raleigh, NC. (invited)

Volkel, J. (2012, October). *Fostering YES*. Presentation at 1st Annual Research and Underrepresented Populations Panel, North Carolina State University, Raleigh, NC. (invited)

Volkel, J. (2013, March). *In their own words: Fostering youth educational success(YES!)*. 8th Annual Graduate Student Research Symposium, North Carolina State University, Raleigh, NC. (nominated)

Volkel, J., & Meyers, L. (2012, July). *Believe and achieve: Bridging the gap!* Curriculum presented to NC State University Students master of social work students, North Carolina State University, Raleigh, NC. (invited)

Student Involvement

Staff delivered 4 presentations to approximately 110 social work students. Two students participated in the Networking Alliance. Two students participated in research, training delivery, curricular development, field placement, and graduate research assistantships. Seven attended a training workshop.

Student

Nominations Tia Sanders, Association for the Concerns of African American Graduate Students (ACAAGS) Graduate Research Award, Awarded.

Jasmin Volkel, Poster Presentation, Association for the Concerns of African American Graduate Students (ACAAGS) Graduate Research Award, Nominated.

Jasmin Volkel, CHASS Graduate Capstone Project Award, Nominated.

Faculty Involvement

Dr. Karen Bullock, Department of Social Work, was a co-principal investigator on a project. Dr. Rada Chirkova, Department of Computer Science, and Dr. Maxine Thompson, Department of Sociology and Anthropology, collaborated with the center on proposal development. Dr. Denis Pelletier, Department of Economics, worked with the center on cost-effectiveness analysis.

Community Engagement

Collaborations

Pennell, J. (2012-present). Consultation of Evaluating Family Group Conferencing, New Zealand Ministry of Social Development, in collaboration with Australian National University, University of Nottingham (UK), and University of Vermont.

Pennell, J. (2012-present). Consultation and Collaboration to Eigen Kracht, Netherlands.

Pennell, J. (2011-2014). Named Consultant, No Place like Home Project, Family Connections funding from U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau.

Pennell, J. (2009-present). Consultant, Family Group Decision Making Evaluation by University of Pittsburgh.

Pennell, J. (2007-present). Research Team Member, International Study of Family-Engagement Strategies in Child Welfare.

Pennell, J. (2012-present). Founding Member, Academy of Community Engagement Scholarship (Member of Nomination Committee).

Pennell, J. (2012-present). Member, North Carolina Educational Stability Task Force, North Carolina.

Pennell, J. (2011-present). Member, Foster Parent Assessment & Training Workgroup, North Carolina Division of Social Services.

Member

Gasman, S., & Latz, M. (2008-2013). Family and Agency Collaborative Training Team (FACTT).

Gasman, S. (2012-2013). NCDSS REAP Connect Pro, Coaching Skills.

Gasman, S. (2012-2013). COACH Team.

King, J. (2012). Family Readiness Group (FRG) Leader for an Army Airborne Infantry Unit at Ft. Bragg.

King, J., Poindexter, W. & Kearney, C. (2012-2013). Fostering Perspectives Advisory Group.

King, J. (2013). Family Readiness Group (FRG) Volunteer for CAQC 01-13 at Ft. Bragg.

Latz, M., & Pennell, J. (2011-2013). Foster Parent Assessment & Training Workgroup, North Carolina Division of Social Services.

Chair

Allen-Eckard, K. (2008-2013). Family and Agency Collaborative Training Team (FACTT).

Meadows, E. (2010-2013). Family and Agency Collaborative Training Team (FACTT).

Meadows, E., (2011-2013). Chatham County Collaborative.

Liaison

Allen-Eckard, K., Gasman, S., & Stokes, C., (2008-13). Strong Able Youth Speaking Out (SAYSO).

Allen-Eckard, K. (2012-2013). The Standing Committee on Indian Child Welfare.

Allen-Eckard, K. (2012-2013). North Carolina Collaborative for Children, Youth and Families.

Allen-Eckard, K., & Meadows, E. (2006-2012). North Carolina Families United.

Allen-Eckard, K. (2008-2012). The North Carolina Foster and Adoptive Parent Association.

Allen-Eckard, K., & Meadows, E. (2011-2012). Exceptional Children's Assistance Centers (ECAC).

Allen-Eckard, K. (2011-2012). Department of Public Instruction (family involvement program).

Kearney, C. (2011-2013). Commission for Children with Special Health Care Needs.

Kearney, C. (2011-2013). Maternal Child and Health Leadership Consortium.

Kearney, C. (2011-2013). North Carolina Coalition Against Domestic Violence.

Kearney, C. (2011-2013). Parent Council for Children with Special Needs

Kearney, C. (2011-2013). Parent Teacher Association

Kearney, C. (2012-2013). Project Broadcast.

Kearney, C. (2011-2013). Teens without violence

Meadows, E. (2012-2013). Chatham County DSS.

Meadows, E. (2012-2013). Chatham County Foster Care.

Meadows, E. (2012-2013). Chatham County Juvenile Justice.

Meadows, E. (2013-2013) Chatham County Schools.

Meadows, E. (2011-2012). Chatham County Together!

Meadows, E. (2011-2012).Drug Free Chatham.

University and Professional Service

Department of Social Work

Latz, M., Field Instruction, (2010-2013).

College of Humanities and Social Sciences

Pennell, J., Research Committee (2001-2003, 2005-2008, 2011-present) – member.

University

Latz, M., SLMS Search Campus Committee (2012) – member.

Pennell, J., University Research Committee (2007-2010, 2010-2013) – member.

Pennell, J., Business Operating Centers Transition Team (2012-2013) – member.

Editorial Services

Pennell, J., International Advisory Board Member, *Restorative Justice: An International Journal* (2012-present).

Pennell, J., Editorial Advisory Board Member, *Contemporary Justice Review* (1997-1998, 2005-present).

Pennell, J., Review Board Member, *Child Welfare Journal* (2006-present).

Pennell, J., Ad-Hoc Reviewer, *Psychology of Violence* (2010-present).

Pennell, J., Ad-Hoc Reviewer, *Child Abuse Review* (2010).

Pennell, J., Ad-Hoc Reviewer, *Child Abuse & Neglect* (2009-present).

Pennell, J., Ad-Hoc Reviewer, *Children and Youth Services Review* (2008-present).

Pennell, J., Ad-Hoc Reviewer, *Justice Research and Policy* (2010-present).

Pennell, J., Ad-Hoc Reviewer, *British Journal of Social Work* (2006-present).

Pennell, J., Ad-Hoc Reviewer, *Violence Against Women* (2005-present).

Professional Development

Asset Maintenance/Surplus Course, North Carolina State University, 1 staff member.

Annual Research Administration Retreat, NCSU, 1 staff member.

Coaching Skills, NCDSS, 2 staff members.

Engaging Fathers in Child Welfare In-Home Services: The Why and How, 1 staff member

FGDM Town Hall Follow-Up Meeting, Kempe Center, 1 staff member.

Focusing on Youth Well-Being: New Information about Applying a Protective and Promotive Factors Approach for Adolescents in Foster Care, 1 staff member.

Keeping on Track with FGDM Principles – the Role that Evaluation Can Play, 1 staff member.

Leadership & Learning Summit, Prevent Child Abuse, 2 staff members.

Mobilizing a Community to Address the Impact of Childhood Trauma, 1 staff member.

NRCPPFC Webcast: Trauma-Informed Practice with Children and Youth in the Child Welfare System, 2 staff members.

National Staff Development and Training Association Conference, 1 staff member.

Strengthening Families/Protective Factors Framework, Prevent Child Abuse, 2 staff members.

Trauma Informed Practice with Children and Youth in the Child Welfare System, 1 staff member.