

# **ADVISING HANDBOOK**

A reference guide for  
Students and Parents new to the  
Department of Communication  
2014-2015

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A priority concern of the Department of Communication at North Carolina State University is student academic success and graduation. The intent of this Advising Handbook is to provide easy access to information frequently sought by NCSU students, parents, and Communication majors. Elaboration on this Advising Handbook can be found at the NCSU University Website:

<http://www.ncsu.edu>

and at the Communication Department website:

<http://communication.ncsu.edu/undergraduate>

Other useful sites –

Current Students: <http://www.ncsu.edu/current-students/>

Student Services: <http://www.cvm.ncsu.edu/student-services/>

Career Development Center: <http://careers.ncsu.edu/>

Parents and Families Services: <http://emas.ncsu.edu/pfs/>

Students are encouraged to meet with their Advisor. The Advisor name for each student can be found on the Degree Audit; the Advisor contact information can be found from the NCSU homepage, “Find People.” All COM majors may contact Ms. Stallings at any time.

**Part I** of this Advising Handbook focuses upon the Curricula requirements. It explains all University (GEP), College (CHASS) and Communication Degree Requirements identified on the student’s Degree Audit. Each NCSU student has a Degree Audit which is defined by a Program/Plan/and Sub-Plan. It is a complete list of all the requirements a student must complete to graduate from NCSU in the enrolled Program of Study. Each student has access to his/her Degree Audit through his/her MyPack Portal.

Communication students entering NCSU Fall 2014 must complete 123 semester hours of course work to graduate with a BA in Communication.

Course listings on the Degree Audit may be satisfied by either a specific course or by a courses identified in the “Rqmnt Details” link. Only the specifically identified course or a course listed in the “Rqmnt Detail” will fulfill a particular requirement.

**Part II** of this Advising Handbook focuses upon University policies:

<http://policies.ncsu.edu/>

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## **Part I – Curricula Requirements**

This overview provides an outline of the Communication Graduation requirements. Note that these requirements divide themselves between University (GEP) requirements, College of Humanities and Social Sciences (CHASS) requirements, and those of the Communication Department.

### **University (GEP) Course Requirements**

#### **GEP Mathematical Sciences (6 credit hours)**

All students must complete 2 courses from Math, Statistics, Logic, or PHI 250. Math Placement is determined by the SAT II score and/or the on-line NCSU Math test. Questions should be directed to Jenn Burt.

#### **GEP Natural Sciences (7 credit hours)**

All students must complete 2 Natural Science courses - one with a lab for 4 hours credit and one non-lab course for 3 hours credit. COM majors are advised to select courses designed for non-science majors. Recommended lab science courses include: BIO 105/106; CH 100; MEA 100, MEA 101/110, MEA 130/135; PY 131/131L, PY 123/125, PY 124/125, and ES 100.

#### **HES Healthy Exercise Studies (PE) (2 credit hours)**

Courses satisfying this requirement have the course designation HES\_. All students must complete one HESF Fitness and Wellness, 100-level course. The second HES\_ course may be either a 100-level or a 200-level any of the following designations, HESA, HESD, HESF, HESO, HESR, HESS, or HEST..

All physical education courses will be graded, A, B, C, D, F, but any student taking a physical education course to fulfill the undergraduate physical education requirement may elect to be graded Credit Only, S/U. It is important to remember that to receive a “S,” the student must have earned at least a “C-“ in the course.

#### **GEP Additional Breadth MSNSE (3 credit hours)**

CHASS students must complete this requirement with an additional course that reflects a Mathematics/Natural Sciences/Engineering approach.

#### **Interdisciplinary Perspectives (5 credit hours)**

The rationale of this requirement is to provide students the opportunities to make connections between fields of study: <http://oucc.ncsu.edu/gep-ip>  
Two courses are necessary to fulfill this requirement.

#### **GEP US Diversity (coreq.)**

All students are required to take at least 1 course which accomplishes at least 2 of the following: analyze how religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age identities are shaped by cultural and societal influences; categorize and compare historical, social, political, and/or economic

processes producing diversity, equality, and structured inequalities in the U.S.; interpret and evaluate social actions by religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age groups affecting equality and social justice in the U.S.; examine interactions between people from different religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age groups in the U.S. Students should carefully examine the course list to match this co-requisite with other requirements on the Degree Audit. If the requirement is NOT met with a co-required course, an additional course must be taken to satisfy this requirement.

### **GEP Global Knowledge (coreq.)**

All students are required to take at least 1 course which accomplishes at least 2 of the following: compare systematically the ideas, values, images, cultural artifacts, economic structures, technological developments, or attitudes of people from different societies; identify the historical context of ideas and cultural practices and their dynamic relations to other historical contexts; explain how a culture changes in response to internal and external pressures. Students should carefully examine the course list to match this co-requisite with other requirements on the Degree Audit. If the requirement is NOT met with a co-required course, an additional course must be taken to satisfy this requirement.

## **College of Humanities and Social Sciences Requirements**

### **ENG 101 - The First-Year Writing Requirement (4 credit hours)**

NC State's First Year Writing Requirement is met by ENG 101, a single, 4 credit course. Placement into or exemption from ENG 101 is determined by your SAT-Critical Reading score, the ACT-Reading/ACT-English, AP English Language and Composition Test, and/or the International Baccalaureate: English A1/A2 Higher Level.

Consult this link for more detailed information about "exemption"

[http://english.chass.ncsu.edu/undergraduate/first\\_year\\_writing/fy\\_writing\\_placement.php](http://english.chass.ncsu.edu/undergraduate/first_year_writing/fy_writing_placement.php)

and, for more details about the Writing Portfolio:

[http://english.chass.ncsu.edu/undergraduate/first\\_year\\_writing/fy\\_portfolio.php](http://english.chass.ncsu.edu/undergraduate/first_year_writing/fy_portfolio.php)

You should not be enrolled in ENG 101 if you intend to submit a Writing Portfolio.

Writing samples will be taken from all students during the first week of class to confirm the appropriateness of the ENG placement.

### **History I and History II (6 credit hours)**

All CHASS students must complete 6 hours of History from 2 distinct groups. NOTE – If 2 courses are completed from the same group, 1 course will be a Free Elective.

### **Literature I and Literature II (6 credit hours)**

The Literature requirement calls for two literature courses for a total of six hours. Students considering a Minor in Spanish, French, German, Japanese, or Russian Studies should note that these 6 hours may be fulfilled with FLS (Spanish), FLF (French), FLG (German), FLJ (Japanese), or FLR (Russian) courses.

### **Group 1 - Literature Outside the United States and Prior to the Twentieth Century**

**NOTE:** \*Students completing ENG 261 or ENG 262 for this requirement may NOT also use ENG 251. ENG 251 covers in one semester much of the same information covered in ENG 261 and ENG 262.

### **Group 2 - American or Twentieth Century Literature**

#### **Philosophy (3 credit hours)**

All CHASS students must complete 1, 3-hour Philosophy course.

#### **Arts and Letters (3 credit hours)**

Check the Group list for specific 3 hour courses in Art and Design (ADN), Africana Studies (AFS), Architecture (ARC), Arts Studies (ARS), Dance (DAN), English (ENG), Foreign Languages (FL\_), Graphic Design (GD), Greek (GRK), History of Art (HA), History (HI), Interdisciplinary Studies (IDS), Landscape Architecture (LAR), Latin (LAT), Music (MUS), Religion (REL), Sociology (SOC), Science/Technology/Society (STS), or Women and Gender Studies (WGS).

#### **Social Science (12 credit hours)**

Twelve credit hours are required from at least three of the following disciplines:

- Anthropology (ANT)
- Agricultural Economics (ARE)
- Economics (EC)
- Political Science (PS)
- Psychology (PSY)
- Sociology (SOC)
- Multidisciplinary (see course list)

**NOTE:** Because students must complete courses in at least three of these six areas, they may not complete more than two from any one area to satisfy this requirement.

#### **Foreign Language (3 credit hours)**

For Graduation, CHASS requires FL credit at the FL\_ 201 level.

FL course placement is determined by either the SAT II FL score or the score on the Foreign Language Placement test administered at NC State. Students must enter the FL language sequence at the level at which they place.

Students who receive a notation of proficient in FL at the high school level, and then place into FL\_ 101 level on the NC State placement exam, can continue in the same language as the one studied in high school, but will receive no credit towards graduation for FL\_ 101. Credit hours will be given for FL\_ 101 if the language is different from the one taken by the student in high school and is not the student's native language.

Please note that students may take the Placement Test in a given foreign language only once. They may not take the test once they are taking or have taken an FL course at NC State. If a student feels that s/he has placed too low or too high, please direct this concern and other questions regarding placement to the Associate Head/Foreign Language Placement, Dr. Dudley M. Marchi, [dmm@unity.ncsu.edu](mailto:dmm@unity.ncsu.edu).

Native speakers of languages other than English do not take the NC State Placement Test and do not receive credit for FL 101-202 in their native language. They do, however, fulfill the foreign language proficiency requirement, as well as the foreign language requirement for CHASS and can

receive certification by contacting the FL Assistant Department Head, Dr. Dudley Marchi. The student will then need to complete 3 additional hours of Free Electives to take the place of the waiver for the FL\_201.

Transfer students are required to take the placement exam if they have not fulfilled their language requirement to ensure the appropriate level of study.

For Placement Waivers – Students need to see Dr. Marchi if they place out of a course – he will process the necessary paperwork and forward it to Records and Registration – this transaction does not occur automatically.

## **Communication Departmental Requirements**

All Communication majors share the same University (GEP) requirements, College (CHASS) requirements, and Departmental requirements. Sub-Plans/Concentrations further define the coursework of Communication majors. These Sub-Plans/Concentrations are: Interpersonal, Organizational, Rhetorical Communication; Communication Media; Public and Interpersonal; and Public Relations/Organizational Communication.

### **Departmental Requirements Shared by All Majors**

All Communication majors are required to take:

COM 230 – Introduction to Communication Theory

COM 240 – Communication Inquiry

COM 250 Communication and Technology.

More than one of these courses may be taken at the same time and it is not necessary to take them in sequence. (9 credit hours)

All majors will take either COM 110 – Public Speaking or COM 112 – Interpersonal Communication, as defined by their Sub-Plan/Concentration. (3 credit hours)

All majors take 1 Departmental Elective, any COM course.

All majors take 1 Research Methods course. COM students who are Double Majors or completing certain Minors should speak with Ms. Stallings about this requirement.

### **Sub-Plan/Concentration Specific Requirements**

Each Sub-Plan/Concentration has specific course requirements. Students should check their Degree Audits for the listings of the courses.

Should you want to consider a different Sub-Plan/Concentration, use the “What If” link from the Degree Audit site. Students are advised to meet with their assigned Advisor or Ms. Stallings to pursue the discussion.

**\*All Communication courses must be taken for a letter grade to satisfy a Graduation requirement, even if the COM course is taken as a Free Elective.** Any Communication course taken for Credit Only (S/U) will **not** count toward Graduation requirements.



### **300 AND 400 LEVEL COURSES**

All majors must complete at least 12 hours of COM Sub-Plan/Concentration specific courses at the 300/400 level. Each Sub-Plan defines the exact number of 300/400 level courses required for Graduation. Students are advised to review their Sub-Plan requirements carefully and consult with their Advisor if they have questions.

### **"D" GRADES IN COMMUNICATION COURSES**

"D" grades in Communication courses will not count toward Graduation requirements – not as a required or elective course in the Sub-Plan and not as a Free Elective. All "D" Communication courses will fall into the Non-Degree portion of the Degree Audit. Though the course does not count toward Graduation, the grade received will impact both the TGPA and the COM GPA. Students in this circumstance are advised to meet with either their COM Advisor or Ms. Stallings.

### **Explanation of Elective Categories**

*Sub-Plan/Concentration Elective:* a communication course taken for credit within the student's chosen Sub-Plan (Interpersonal Organizational Relational Communication , Communication Media, Public Relations).

*Departmental Elective:* any Communication course.

*Free Elective:* any non-remedial course. Communication majors need 24 hours of Free Electives for graduation. It is suggested that Free Elective hours be used to complete a Minor(s).

*Restricted Elective:* All Communication majors must complete a 3-hour Research Methods course. COM majors in the Public Relations/Organizational Sub-Plan are required to take COM 386.

### **COM 496 - INTERNSHIP IN COMMUNICATION**

The Department of Communication Internship course, COM 496, is open to all eligible Communication majors and is required for students in the Public Relations Concentration. COM 496 is a 3-credit course and requires a **minimum** commitment of **120 hours at the internship site per semester** (approximately 10 hours per week; 15 hrs. in the 10-week summer session). The course also requires weekly **attendance in the internship class**. Students in the internship program have the opportunity to apply what they have learned in their Communication courses while gaining valuable work experience. Students in COM 496 are evaluated by the Internship Director in consultation with the internship site supervisor and through student preparation of an internship portfolio. COM 496 is graded as S/U only.

Because the internship offers a unique opportunity for exceptional students, several **criteria** must be met in order to be eligible for the internship program:

- Students must be a senior in Communication (have completed a minimum of 90 hours) in the semester they are enrolled in COM 496 (preference will be given to seniors graduating at the end of the semester in which they enroll in COM 496).
- Students must have completed a minimum of four (4) Communication courses at the 300- or 400-level (Note: For students in the Public Relations/Organizational Concentration, ENG 214 can count as one of these 4 courses).
- Students must have earned a minimum GPA of 3.0 in the four courses at the 300- or 400-level.\*

\* If a student in the Public Relations/Organizational Concentration does not qualify for COM 496, he/she cannot graduate in the Public Relations/Organizational Concentration.

To obtain additional information concerning COM 496, COM students should schedule a conference with the Internship Director, Mr. Dean Phillips at [deanworks@nc.rr.com](mailto:deanworks@nc.rr.com).

Students who have the opportunity to participate in an internship experience outside the Triangle area or who are not eligible for COM 496 may be able to earn one (1) credit through enrolling in COM 296, Communication Internship: Non-Local. Interested students should schedule a conference with the Internship Director, Mr. Dean Phillips [deanworks@nc.rr.com](mailto:deanworks@nc.rr.com).

Students are responsible for securing their internship site. A printable list of some recent internship sites may be viewed as a [text file](#) or as a [PDF file](#) (requires the free [Adobe Acrobat Reader](#)), located on the COM Homepage, Undergraduate, Internships.

## PUBLIC AND INTERPERSONAL COMMUNICATION CONCENTRATION

### Departmental Required Courses (21 credits hours):

COM 110 (Public Speaking)  
 COM 112 (Interpersonal Communication)  
 COM 230 (Communication Theory)  
 COM 240 (Communication Inquiry)  
 COM 250 (Communication and Technology)  
 Departmental Elective  
 Departmental Restricted Elective

### Public and Interpersonal Concentration Courses (18 credit hours):

Course #	Course Title	Prerequisites
<b>Public and Interpersonal Required Courses (6 credit hours):</b>		
COM 211 OR COM 321	Argumentation and Advocacy OR Survey of Rhetorical Theory	COM 201 or permission of instructor
COM 202 OR COM 332	Small Group Communication OR Relational Communication	COM 112
<b>Public and Interpersonal Concentration Electives (12 Credit Hours):</b> 3 hours (1 course) must be at the 400-level		
COM 201	Persuasion Theory	
COM 202	Small Group Communication	
COM 211	Argumentation and Advocacy	
COM 301	Presentational Speaking	COM 110
COM 315	Phonetics	
COM 321	Survey of Rhetorical Theory	COM 201 or permission of instructor
COM 322	Nonverbal Communication	COM 112
COM 325	Anatomy and Physiology of Speech	
COM 332	Relational Communication	COM 112
COM 335	Language Development	
COM 342	Interviewing	Junior Standing
COM 362	Communication and Gender	COM 112; Junior Standing
COM 385	Speech Science	COM 215; COM 325
COM 386	Communication Research Methods	COM 240; 3 additional COM credits
COM 392	International and Cross- cultural Communication	
COM 411	Rhetorical Criticism	
COM 417	Advanced Topics in Communication and Race	COM 257; Coreq: COM 250
COM 421	Communication Law	Junior standing
COM 431	Communication in Political Campaigns	COM 110
COM 436	Environmental Communication	
COM 441	Ethical Issues in Communication	COM 110 and COM 112
COM 442	Com. and Conflict Mgmt.	COM 112
COM 447	Communication and Globalization	
COM 451	Visual Rhetoric	
COM 456	Organizational Communication	COM 230
COM 457	Media and the Family	
COM 466	Nonprofit Leadership & Development	
COM 467	Advanced Topics in Gender and Communication	COM 327 or COM 362
COM 477	Mobile Technologies & Culture	
COM 487	Internet & Society	
COM 496	Communication Internship	
COM 498	Advanced Topics in Communication	Jr./Sr. Standing
COM 499	Advanced Independent Study	Jr./Sr. Standing; Dept. Permission

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**16COMIOR CONCENTRATION CURRICULUM GUIDE  
INTERPERSONAL Organizational Rhetorical Communication Concentration**

**Departmental Required Courses (15 credits hours):**

- COM 110 (Public Speaking)
- COM 230 (Communication Theory)
- COM 240 (Communication Inquiry)
- COM 250 (Communication and Technology)
- Departmental Elective (Any COM course, except COM 296)

<b>Theory Requirement (6 HRs), Choose 2 courses from:</b>	
COM 201- Persuasion Theory COM 321 Survey of Rhetorical Theory COM 332 Relational Communication COM 335 Language Development COM 402 Advanced Group Communication COM 456 Organizational Communication	
<b>Concentration Research Methods Requirement (3 HRS), choose 1 course from:</b>	
COM 342 Interviewing COM 386 Quantitative Communication Research Methods COM 411 Rhetorical Criticism COM 451 Visual Rhetoric	
<b>Communication Competencies Requirement (3 HRS), choose 1 course from:</b>	
COM 112 Interpersonal Communication COM 202 Small Group Communication COM 211 Argumentation and Advocacy COM 301 Presentational Speaking COM 315 Phonetics COM 322 Nonverbal Communication	
<b>Concentration Specialization Courses (9HRS), Choose 3 courses from:</b>	
COM 201	Persuasion Theory
COM 301	Presentational Speaking
COM 315	Phonetics
COM/ENG 321	Rhetorical Theory
COM 322	Nonverbal Communication
COM 325	Anatomy and Physiology of Speech
COM 332	Relational Communication
COM 335	Language Development
COM 342	Interviewing
COM 362/WGS 362	Communication and Gender
COM 385	Speech Science
COM 386	Quantitative Communication Research Methods
COM 392	International and Cross- cultural Communication
COM 402	Advanced Group Communication
COM 411	Rhetorical Criticism
COM 417	Advanced Topics in Communication and Race
COM 421	Communication Law
COM 431	Communication in Political Campaigns
COM 436	Environmental Communication
COM 441	Ethical Issues in Communication

COM 442	Communication and Conflict Management
COM 451	Visual Rhetoric
COM 456	Organizational Communication
COM 457	Media and the Family
COM 466	Nonprofit Leadership & Development
COM 467	Advanced Topics in Gender and Communication
COM 496	Communication Internship
COM 498	Advanced Topics in Communication
COM 499	Independent Study

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## LCM CONCENTRATION CURRICULUM GUIDE COMMUNICATION MEDIA

### Departmental Required Courses (18 Credit Hours):

COM 110 (Public Speaking) or COM 112 (Interpersonal Communication)  
 COM 230 (Communication Theory)  
 COM 240 (Communication Inquiry)  
 COM 250 (Communication and Technology)  
 Departmental Elective-Any COM course  
 Departmental Restrictive Elective- FL\_202, PS 371, COM 386

### LCM Required Courses (6 Credit Hours):

COM 257 – Media History and Theory (prerequisite: COM 230)  
 COM 327 - Critical Analysis of Communication Media (prereq: COM 240, 257; coreq COM 240)

**LCM Concentration Electives (15 Credit Hours):** Five courses must be taken from the following lists. Students may choose to emphasize media production or media analysis (theory, criticism, and history), or they may combine courses from the two areas. The final column of the following table indicates if a course is predominantly analytical (A) predominantly production-oriented (P), or a combination of the two perspectives (P/A).

**Choose 3 courses from below (9 credits):**

Course #	Course Title	Prereq/Coreq	P, A
COM 267	Electronic Media Writing: Theory and Practice	COM 230	P/A
COM 307	Digital Audio Production (formerly COM 214)	COM 267	P
COM 314	Advanced Audio Production	COM 307	P
COM 316	COM Techniques for Public Relations		
COM 317	Television Production		P
COM 332	Relational Communication		
COM 342	Interviewing		
COM 357	Digital Video Production (formerly COM 354)	COM 267	P
COM 362	Communication and Gender		
COM 364	History of Film To 1940		A
COM 367	Multimedia Production and Digital Culture	COM 267	P/A
COM 374	History of Film From 1940	Jr. standing	A
COM 385	Speech Science		
COM 386	Quantitative Communication Research Methods	COM 240	
COM 392	International/Intercultural Communication		
COM 395	Rhetoric & Digital Media		A
COM 402_	Advanced Group Communication		
COM 411	Rhetorical Criticism		
COM 417	Advanced Topics in Communication and Race (Special Topics Seminar)	Jr/Sr. Standing	A
COM 421	Communication Law	Jr. Standing	A
COM 427	Game Studies	COM 250 or STS 214	A
COM 431	Communication in Political Campaigns	Com 110 or COM 201	A
COM 436	Environmental Communication		
COM 437	Advanced Digital Video	COM 357	P
COM 441	Ethical Issues in Communication		A
COM 444 (formerly)	Film Production	COM 267	

<b>COM 344)</b>			
COM 446	Problems in Public Relations		
COM 447	Communication and Globalization	COM 327	A
COM 451	Visual Rhetoric		
COM 456	Organizational Communication		
COM 457	Media and the Family	COM 230	A
COM 467	Advanced Topics in Gender and Comm. (Special Topics Seminar)	COM 327 or 362, or permission of instructor	A
COM 477	Mobile Technologies & Culture	COM 250 or STS 214	
COM 484	Advanced Television Production	COM 317	P/A
COM 487	Internet and Society	COM 250 or COM 257, or STS 214	A
COM 496	Communication Internship		
COM 498	Special Topics in Communication.	COM 257	
COM 499	Advanced Independent Study	Permission required	

**Choose 2 courses from below (6 credits):**

<b>Course #</b>	<b>Course Title</b>	<b>Prereq</b>	<b>P, A</b>
COM 402	Advanced Group Communication		
COM 411	Rhetorical Criticism		
COM 417	Advanced Topics in Communication and Race	Jr./Sr. Standing	A
COM 421	Communication Law		
COM 427	Game Studies	COM 250 or STS 214	A
COM 431	Communication in Political Campaigns	COM 110 or COM 201	A
COM 436	Environmental Communication		
COM 437	Advanced Digital Video	COM 357	P
COM 441	Ethical Issues in Communication		A
COM 444 <b>(Formerly COM 344)</b>	Film Production	COM 267	P
COM 446	Problems in Public Relations		
COM 447	Communication and Globalization	COM 327	
COM 451	Visual Rhetoric		
COM 456	Organizational Communication		
COM 457	Media and the Family	COM 230	
COM 467	Advanced Topics in Gender and Communication	COM 327 or 362	
COM 477	Mobile Technologies & Culture	COM 250 or STS 214	
COM 484	Advanced Television Production	COM 317	
COM 487	Internet and Society	COM 250 or COM 257 or STS 214	
COM 496	Communication Internship		
COM 498	Special Topics in Communication. With permission of the instructor.	Jr./Sr. Standing	
Or COM 499	Advanced Independent Study	9 Hrs. in COM; Jr./Sr.Standing COM major	

## PUBLIC RELATIONS CONCENTRATION CURRICULUM GUIDE

### Departmental Required Courses (15 credit hours):

COM 110 (Public Speaking)  
 COM 230 (Communication Theory)  
 COM 240 (Communication Inquiry)  
 COM 250 (Communication and Technology)  
 Departmental Elective (Any COM course EXCEPT COM 200)

### LCP Required Concentration Courses (21 credit hours):

Course #	Course Title	Prerequisites
COM 226	Introduction to Public Relations	
ENG 214	Introduction to Editing	
COM 316	Public Relations Writing	COM 226
COM 346	Case Studies in Public Relations	
COM 386	Quantitative Communication Research Methods	COM 240
COM 476	Public Relations Campaigns	ENG 214; COM 226; COM 316; COM 346; COM 386
COM 496	Communication Internship; requires a minimum GPA of 3.0 for all COM courses completed.* 12 hours of COM at 300- 400- level must be completed.	Sr. standing in Communication; permission of Dept. Communication majors only
<b>Concentration electives (3 credit hours)</b>		
<b>One course must be taken from the following:</b>		
COM 202	Small Group Communication	COM 226 and COM 230
COM 267	Electronic Media Writing: Theory and Practice	COM 230
COM 307	Digital Audio Production	COM 267
COM 336	Newsletter Production & Design	
COM 357	Digital Video Production	COM 267
COM 367	Multimedia Production and Digital Culture	COM 267
COM 392	International and Cross-cultural Communication	
COM 402	Advanced Group Communication	COM 202
COM 417	Advanced Topics in Communication and Race	COM 257; Coreq: COM 250
COM 421	Communication Law	Jr. Standing
COM 431	Communication in Political Campaigns	
COM 436	Environmental Communication	
COM 441	Ethical Issues in Communication	
COM 442	Communication and Conflict Management	
COM 447	Communication and Globalization	COM 327
COM 451	Visual Rhetoric	COM 201; Coreq 321
COM 456	Organizational Communication	
COM 466	Nonprofit Leadership & Development	
COM 467	Advanced Topics in Gender and Communication	COM 327; coreq 362
COM 493	Special Topics in Public Relations	
COM 498	Special Topics (with approval of Concentration Coordinator)	

**Minor:** A minor in a professional area (for example: Business Management, Journalism) is recommended.

\*Students who do not meet the 3.0 COM GPA required for the Communication Internship will not graduate in the Public Relations Concentration.



## **PART II - University Policies**

<http://policies.ncsu.edu/>

### **CLASSIFICATION OF STUDENTS**

#### **Undergraduate Degree Students**

Undergraduate degree students are classified according to the number of **COMPLETED** credit hours. The required number of hours of each classification is as follows:

<b>Classification</b>	<b>Credit Hours Earned</b>
Freshman (FR)	0 – 29
Sophomore (SO)	30 – 59
Junior (JR)	60 – 91
Senior (SR)	92 or more

For registration purposes, the classification listed at the “Totals” link on the degree audit is the correct one.

### **UNDERGRADUATE PLANS OF STUDY**

All NC State undergraduate degree-seeking students who have entered as either first-time freshmen or transfers must design and submit to their Advisor for approval a “Plan of Study.” It is recommended that this Plan be completed in consultation with the Advisor. The Plan of Study and the on-line tutorial for completion and submission are located on your Portal link.

This Plan of Study will represent each student’s “Progress Toward Degree.” All full-time NCSU students are expected to complete 24 hours each academic year.

Students not in compliance with University expectations as relate to “Progress Toward Degree” will be identified as eligible for “Progress Warning” and will be reviewed by the department.

\*Note: COM majors must have a submitted and approvable Plan of Work through the next 2 semesters to have their Advising Hold “released” before they can register for classes.

### **CONTINUATION OF UNDERGRADUATE ENROLLMENT**

Beginning with the 2009 Fall Semester, all undergraduate students (including all non-degree seeking students), regardless of when they first enrolled in NC State University, will be subject to the conditions set forth in this regulation.

1.1 Beginning with the 2009 Fall Semester, all undergraduate students, regardless of when they first enrolled in NC State University, will be subject to the conditions set forth in this regulation.

**2. The minimum eligibility standard for continued enrollment of undergraduate students is based upon the following table:**

<b>Schedule of Performance Requirements for Continuing Undergraduate Enrollment</b>	
<b>Credit Hours Attempted at NCSU Plus Credit Hours Transferred</b>	<b>Minimum Required Cumulative Grade Point Average on all Courses Taken at NCSU</b>
1-59	1.8
60 or more	2.0

2.1 Undergraduate students who, at the end of any spring semester, do not meet the minimum standards shown in the Continuation Schedule will not be allowed to continue their enrollment at the University during subsequent fall and spring semesters, with the following exceptions:

2.1.1 Students will be eligible to continue their enrollment until they have received final grades in at least twelve (12) hours at NC State;

2.1.2 No student with a cumulative GPA of 1.0 or higher will be subject to suspension until the end of the student's second regular semester at NCSU.

2.2 Students who have received final grades for at least twelve (12) credit hours at NC State and have earned a cumulative GPA of less than 1.0 will be suspended immediately (at the end of the semester or summer session) and will be assigned Academic Suspension Status. A student suspended under this policy will be required to take a break in enrollment for one regular semester and will not be permitted to take additional courses (including distance education courses, summer school courses and independent study courses) offered by NC State prior to or during that break.

**ACADEMIC WARNING STATUS, ACADEMIC SUSPENSION STATUS, ACADEMIC PROBATION STATUS**

**3.1 Academic Warning Status**

3.1.1 Every student whose cumulative grade point average is less than 2.00, the minimum for graduation, will be placed on Academic Warning Status.

3.1.2 Every student with a cumulative GPA above 2.0 who earns a semester GPA below 1.0 will be placed on Academic Warning Status for the following semester.

3.1.3 The Timely Advising Requirement applies to all students on Academic Warning Status.

### **3.2 Academic Suspension Status**

3.2.1 Academic Suspension Status is assigned immediately (at the end of any semester or summer session) to any student who has received final grades for at least twelve (12) credit hours at NC State and has earned a cumulative GPA of less than 1.0.

3.2.2 Academic Suspension Status is assigned at the end of any spring semester or summer session to any student who has received final grades for at least twelve (12) credit hours at NC State and has not met the minimum standards shown in the Continuation Schedule.

3.2.3 In addition to the provisions set forth in this regulation, academically suspended students are subject to the provisions of **NCSU RUL02.66.01 - Readmission of Former and Suspended Students**.

### **3.3 Academic Probation Status**

Academically suspended students may appeal to the University Admissions Committee for re-admission on Academic Probation Status in order to enroll in a regular semester (fall or spring). Students will not be considered in good academic standing while on Academic Probation Status. The Timely Advising Requirement applies to students on Academic Probation Status. The University Admissions Committee may prescribe additional requirements as a condition of re-admission.

3.3.1 Students who obtain a cumulative GPA above the suspension level, after being placed on probation status, will have the probation status discontinued.

3.3.2 Students on Academic Probation who do not obtain a cumulative GPA above the suspension level or a spring semester GPA of at least 2.5 will return to Academic Suspension Status.

### **Timely Advising Requirement**

All students on Academic Warning Status or Academic Probation Status are required to meet with their academic advisers during the first four weeks of classes in regular semesters to review their academic situations and to formulate or review and revise as needed their plans of study. Any student in either of these statuses who does not comply with this requirement will not be allowed to register and continue enrollment at the University during subsequent fall and spring semesters unless the cumulative GPA of the student is 2.00 or greater at the end of the semester in which the requirement was not met.

## **Schedule Revision**

<http://www.ncsu.edu/registrar/registration/guide/revision.html>

Once you have initially enrolled (registered), you may make schedule revisions (drop/add) anytime MyPack Portal is operational. You are encouraged to make your schedule changes as soon as you are aware that they need to be made. Please refer to the [Semester Calendar](#) for official schedule revision dates.

Note: Upon adding course work that results in an increased rate, students will be billed during the next Cashier's Office billing cycle. Refunds resulting from courses dropped will be mailed to the student's university correspondence address. The last for a tuition adjustment is the same as the last day to register, add without departmental approval, drop or change to audit. Courses dropped after this date are not eligible for a tuition credit or refund. Students who drop all of their courses after the start of the semester (i.e. withdraw) will receive refunds based on the [Cashier's Office withdrawal schedule](#).

## **ADDING COURSES**

Courses may be added during the first week of a semester by students at their Portal and during the second week of a semester with permission of the instructor.

### **Full-Time Undergraduate Degree Students Dropping Courses in the Third through Eighth Weeks**

During weeks three through eight of a semester, a full-time undergraduate degree student who wishes to drop courses at any level and whose academic load would thereby fall below the twelve-hour minimum course load may do so only for documented medical reasons or other verified, unforeseen grounds of personal or family hardship as provided for under Exceptions. The minimum course load for undergraduate students is twelve credit hours except in their final semester when a lesser number may be taken if that is all that the student needs to fulfill graduation requirements. To receive financial aid, a student must meet the minimum course load requirements of the appropriate funding agency.

### **Deadline for Dropping Courses**

Except as provided in the paragraph above, courses may be freely dropped during the first eight weeks of a semester and during the first eleven days of a summer session. Thereafter, no drops shall be allowed except for documented medical reasons or other verified, unforeseen grounds of personal or family hardship as provided for under Exceptions.

### **Exceptions**

For undergraduate students exceptions to the drop policies above require the recommendation of the student's advisor (or the departmental coordinator of advising or the department head) and

approval by the dean of the student's college. Students and advisors should check with the college dean's office concerning forms and procedures for requesting an exception.

For graduate students exceptions to the drop policies require the recommendation of the chair of the student's advisory committee, the department head, approval by the dean of the students' college, and the dean of the graduate school.

For Non-degree (Lifelong Education) students exceptions to the drop policies must be handled in person at 1000 Harris Hall.

## **COURSE DROP**

[HTTP://HEALTHCENTER.NCSU.EDU/COUNSELING-CENTER/SERVICES/ACADEMIC-COUNSELING/COURSE-DROP/](http://healthcenter.ncsu.edu/counseling-center/services/academic-counseling/course-drop/)

### **Overview**

A course drop allows you to remove one or more, but not all, courses from your current or previous semester schedules.

Most often the Counseling Center is only involved in course drop requests for psychological and/or medical reasons. The academic colleges usually handle hardship requests. A counselor can assist in evaluating documentation you provide from off-campus providers, or can assist you in obtaining further evaluation from on-campus providers when necessary.

### **Procedures for Late Drops in the Current Semester**

Late drops occur after the last day of the official drop period in the current semester. Most colleges will no longer grant late drops within the last 2 weeks or so of the semester.

Procedures vary slightly from college to college but in general:

1. Obtain a yellow **Schedule Revision form** and either a **Notice of Consequences form** or a form entitled **Instructor and Adviser Feedback on Schedule Modifications after Deadline** from your Associate Dean's Office.
2. Complete Section 1 of the yellow **Schedule Revision form**.
3. Complete the **Notice of Consequences form** and/or Section 1 of the **Instructor and Adviser Feedback on Schedule Modifications** form. Have your instructor complete Section 2 and your faculty adviser complete Section 3.
4. Attach to these forms a personal statement (typed or printed) to the appropriate dean of your college describing the situation, all events and dates and the effects that this situation has had on your academic performance in general and on the course you are trying to alter in particular. Also, indicate how you are proactively dealing with this situation currently and how you plan to deal with it in the future. Attach to the forms and your personal statement, and documentation from one of the following categories, depending on the nature of your problem.

For physical, psychological, or emotional problems, attach appropriate form or letter from the Counseling Center. For dire personal or family hardship, attach all appropriate documentation that supports the situation described in your memo.

5. If your situation is psychological in nature, come to the [Counseling Center](#) during [business hours](#). Meet with a counselor to discuss the issue and learn the course drop process. If your counselor supports your request, you will receive a **Course Load Recommendation Form** to use as supportive documentation during the rest of the process.

6. If your situation is medical in nature, go to the Student Health Center.

7. Bring your forms, personal statement, and supporting documents to your dean's office.

8. If your request is approved you will need to deliver the signed **Schedule Revision Form** to Registration and Records in 1000 Harris Hall.

### **Individual Course Drops in a Previous Semester**

Courses may not be dropped after the final grades have been submitted by the instructor and processed by Registration and Records. Any action regarding a grade that has been recorded, including a change to W-Withdraw, requires the submission of a **Grade Change Report Form** by the instructor of the course with the approval by the teacher's department head and, for changes other than from LA or IN, by the dean or associate dean of the college in which the course is taught.

## **Withdrawal**

### **Academic Semester Withdrawal**

Once the semester begins, if you wish to drop all course work for which you are registered, you must withdraw from the university. **During Fall and Spring semesters, degree-seeking students do not use MyPack Portal to withdraw from the university.** Undergraduate and graduate degree students should initiate official withdrawals at the [Counseling Center](#). Dean's approval (parental approval may be required if student is under 18). In addition, we invite you to review the official NC State University regulation [REG 02.05.04 Withdrawal from the University](#) and the printable version of our [Withdrawal Information Sheet](#). If you are a Lifelong Education student, please contact [Department of Registration and Records](#) at 919-515-2572.

### **Early Current Semester Withdrawal Requests**

An **early current semester withdrawal** removes you from all courses in a current semester **[before the official Last Date to Withdraw or Drop a Course](#)**.

To initiate an early withdrawal, visit the [Counseling Center](#) prior to the last day of the official drop period during the center's [regular walk-in hours](#). We will see you as quickly as possible. When you arrive at the Counseling Center, you will complete the Withdrawal Application.

When you meet with a counselor, you will receive a Withdrawal Clearance Sheet. Your counselor will explain the withdrawal process and the impact(s) a withdrawal may have on your academic eligibility, financial aid, international student status, eligibility as an athlete, and progress toward degree.

Take the Withdrawal Clearance Sheet to the appropriate offices for signatures and finally leave it at Registration & Records in Harris Hall. If you are outside the Raleigh area or otherwise unable to come in to the Counseling Center to initiate the withdrawal process, please call the Counseling Center at 919-515-2423, Monday through Friday between 8:00 a.m. and 4:30 p.m. You may also [download an Off-Campus Withdrawal Application](#).

### **Late Current Semester Withdrawal Requests**

A **late** current semester withdrawal removes you from all courses in a current semester [after the official Last Date to Withdraw or Drop a Course](#).

University guidelines for the approval of a late withdrawal require a student to prove, through documentation, that conditions of a medical, psychological, and/or hardship nature occurred during the semester in question and either a) cause (d) a serious disruption in academic functioning or b) are (or had been) reasonably unforeseeable and unavoidable prior to the last day to officially drop classes.

Withdrawal petitions involve several steps on both your part and the university's part to insure there are sufficient grounds to alter your academic record. Because the withdrawal process requires several steps and there is no guarantee of approval, you should a) allow yourself plenty of time to pursue the withdrawal request and b) have a contingency plan in mind in the event that your withdrawal is delayed or not approved.

According to the university Cashier's Office, an administrative fee of 5% of the total tuition and fee charges not to exceed \$100 will appear on your student account. This charge covers the cost of processing your withdrawal. This charge is assessed by the university, not by the Counseling Center. Thus, it is not a charge the Counseling Center can waive or alter.

### *Steps to Take for a Late Current Semester Withdrawal*

1. Consult with your adviser to discuss the academic implications of the intended withdrawal, and to plan for other avenues in the event that your withdrawal request is not approved.
2. Come to the Counseling Center to schedule an initial appointment to talk with a counselor and, if applicable, to discuss appropriate documentation.
3. Organize the details of your case as best you can before you see your counselor. It is often helpful to write a statement detailing the grounds for your request to withdraw (e.g. what occurred, when it occurred, how it affected you, and what you have done or plan to do about it).
4. Schedule an Academic Intake at the Counseling Center. Your Counselor will help determine the type of withdrawal being requested.

If you are outside the Raleigh area or otherwise unable to come in to the Counseling Center to initiate the process of withdrawing from the current semester, please call the Counseling Center at 919-515-2423, Monday through Friday from 8:00 a.m. to 4:30 p.m. You can also [download an Off-Campus Withdrawal Application](#).

### **Retroactive Withdrawal Requests**

A **retroactive (previous semester)** withdrawal removes you from all courses in a previous semester [after the official Last Date to Withdraw or Drop a Course](#).

University guidelines for the approval of a retroactive withdrawal require a student to prove, through documentation, that conditions of a medical, psychological, and/or hardship nature occurred during the semester in question and either a) cause (d) a serious disruption in academic functioning or b) are (or had been) reasonably unforeseeable and unavoidable prior to the last day to officially drop classes.

Withdrawal petitions involve several steps on both your part and the university's part to insure there are sufficient grounds to alter your academic record. Because the withdrawal process requires several steps and there is no guarantee of approval, you should a) allow yourself plenty of time to pursue the withdrawal request and b) have a contingency plan in mind in the event that your withdrawal is delayed or not approved.

According to the university Cashier's Office, an administrative fee of 5% of the total tuition and fee charges not to exceed \$100 will appear on your student account. This charge covers the cost of processing your withdrawal. This charge is assessed by the university, not by the Counseling Center. Thus, it is not a charge the Counseling Center can waive or alter.

#### *Steps to Take for a Retroactive (Previous Semester) Withdrawal*

1. Consult with your adviser to discuss the academic implications of the intended withdrawal, and to plan for other avenues in the event that your withdrawal request is not approved.
2. Come to the Counseling Center to schedule an initial appointment to talk with a counselor and, if applicable, to discuss appropriate documentation.
3. Organize the details of your case as best you can before you see your counselor. It is often helpful to write a statement detailing the grounds for your request to withdraw (e.g. what occurred, when it occurred, how it affected you, and what you have done or plan to do about it).
4. Schedule an Academic Intake at the Counseling Center. Your Counselor will help determine the type of withdrawal being requested.

If you are outside the Raleigh area or otherwise unable to come in to the Counseling Center to initiate the process of withdrawing from the current semester, please call the Counseling Center at 919-515-2423, Monday through Friday from 8:00 a.m. to 4:30 p.m. You can also [download an Off-Campus Withdrawal Application](#).



### **Medical or Psychological Withdrawal Requests**

In cases of medical or psychological withdrawal requests, your counselor will evaluate existing documentation and/or assist you in obtaining a further evaluation. If your counselor believes that you may have a legitimate case for withdrawal, he or she will ask for your written permission to consult with the associate dean of your college. The associate dean may raise additional questions, require additional documentation, or set certain conditions that you must meet before a withdrawal is approved. If your withdrawal is approved, you and your counselor will complete the Withdrawal Application Form, and your counselor will give you a Withdrawal Clearance Sheet. Take the Withdrawal Clearance Sheet to the appropriate offices for signatures and finally leave the form at Registration & Records in Harris Hall.

### **Hardship Withdrawal Requests**

After he or she has determined that your reasons for withdrawal are neither medical nor psychological, your counselor will provide you with a Withdrawal Application Form and will direct you to the appropriate person in your college for additional information. If your withdrawal is approved the associate dean of your college will indicate approval on the Withdrawal Application Form and send you to the Counseling Center to obtain a Withdrawal Clearance Sheet. Once the dean has signed your Withdrawal Application Form, you may come to the Counseling Center during regular walk-in hours to pick up your Withdrawal Clearance Sheet. You must take the Withdrawal Clearance Sheet to the appropriate offices for signatures and finally leave the form at Registration & Records in Harris Hall.

## **UNDERGRADUATE GRADE EXCLUSION**

[HTTP://POLICIES.NCSU.EDU/REGULATION/REG-02-20-16](http://policies.ncsu.edu/regulation/reg-02-20-16)

### **1. ELIGIBILITY**

1.1 Undergraduate students may select up to two NC State courses with posted letter grades of C- or below to be excluded from calculation of their cumulative grade point average. Unsuccessful audits or credit-only attempts are not eligible for exclusion.

1.2 Grades excluded under previous university regulations (such as First Year Course Repeat or Course Repeat Without Penalty) count toward the maximum two courses allowed for exclusion.

1.3 Once a grade exclusion is applied to a course, the grade points and the credit hours attempted and earned on the course will be removed from the calculation of the cumulative grade point average and from the calculation of the total hours attempted.

1.4 The course title and grade for the course will be shown on the official record with a notation to indicate the grade was excluded from the computation of the cumulative grade point average.

1.5 Excluded courses cannot be used to satisfy degree requirements.

1.6 Grade exclusions must be posted prior to a student applying for graduation. Grade exclusions cannot be invoked after a baccalaureate degree has been conferred upon the student by NC State.

1.7 Once a grade exclusion is posted, the student cannot remove the exclusion or change it to another course at a later date.

1.8 Grade exclusions cannot be applied to courses in which the student was found to have committed academic dishonesty.

## **2. EFFECTS OF GRADE EXCLUSION**

2.1 Grade exclusions will result in a recalculation of academic standing. Use of a grade exclusion does not retroactively change the status of the student's semester academic honors or result in a refund of tuition or fees.

2.2 Students should be aware that many graduate and professional schools recalculate grade point averages in the process of considering an applicant for admission to such programs. This recalculation may include restoring the grades and cumulative grade point average effects of courses to which a grade exclusion has been applied.

### **THE COUNSELING CENTER**

[HTTP://HEALTHCENTER.NCSU.EDU/COUNSELING-CENTER/](http://HEALTHCENTER.NCSU.EDU/COUNSELING-CENTER/)

The Counseling Center provides counseling for NC State students experiencing personal, academic or vocational problems. Psychological assessment and psychiatric consultation are also available. Services are primarily short-term in nature and referrals to other helping professionals and community agencies are made as appropriate. Strict confidentiality is assured. Many services are free to currently enrolled students of North Carolina State University.

The Counseling Center is located in the Student Health Center at 2815 Cates Avenue.

- ***Need Help Right Now?***
  - **During Office Hours:** Access our [Urgent Care](#) by coming to the Counseling Center and requesting to be seen by a counselor **or** by calling the Counseling Center at **919-515-2423**.
  - **After or Before Office Hours:** Call **Campus Police at 515-3000**. Inform the switchboard that you would like to speak to the counselor On-Call.

### **DISABILITY SERVICES**

[HTTP://DSO.DASA.NCSU.EDU/](http://DSO.DASA.NCSU.EDU/)

The Disability Services Office (DSO) is part of the Division of Academic and Student Affairs.  
Location: Student Health Services Building, 2815 Cates Avenue, Suite 2221

Office Hours: 8:00 AM to 5:00 PM Monday through Friday

Email: [disability@ncsu.edu](mailto:disability@ncsu.edu)

### **STUDENT LEGAL SERVICE**

[HTTP://STUDENTLEGAL.DASA.NCSU.EDU/](http://STUDENTLEGAL.DASA.NCSU.EDU/)

Free legal advice is available to all currently enrolled students. The attorney's services are limited to providing advice and limited representation of off-campus legal problems that do not involve the University, the State of North Carolina, or another student. The University Student Legal Services (USLS) is available by appointment only.

*Additional Information: USLS, Suite 4128, University Student Center, 515-7090, Hours: 8:30-5, M-F.*

### **TUTORING**

[HTTP://TUTORIAL.NCSU.EDU/](http://TUTORIAL.NCSU.EDU/)

The Undergraduate Tutorial Center offers:

Tutoring by Appointment

Supplemental Instruction

Writing and Speaking Tutorial Services

### **INCOMPLETE (IN) GRADES**

Incomplete Grades (IN) are given, at the discretion of the instructor, when the student is not able to complete coursework because of a serious interruption not caused by the student's own negligence. "IN" Grades must be made up by the student usually by the end of the next semester, through an arrangement between the student and the instructor. Students are advised to have a "written contract" with the Instructor defining the work and the timetable for completion of the coursework. "IN" Grades which are not made up by the end of the next academic semester will automatically change to "F."

***IMPORTANT: Students must not register again for courses in which they have IN grades.***

### **MINORS**

[HTTP://OUCC.NCSU.EDU/MINORS](http://OUCC.NCSU.EDU/MINORS)

NCSU offers over 100 minors. Students are strongly encouraged to pursue a minor. A complete list of the Minors offered at NCSU and the faculty to contact may be found at the above address. Contact your Advisor to discuss the Minor(s) you are considering and how these will contribute to your after graduation plans.

## **Registration for Classes**

Students are eligible to register for their classes once their Advising Hold has been released, as long as no other Hold exists on the student account, and the window for registration has opened.

To have the Advising Hold released, all COM majors MUST:

1. Have a Plan of Work through the next two immediate semesters submitted on-line and in paper form to their Advisor. The Plan must also be approvable.

\*Freshmen and Seniors must meet with their Advisor to have their Advising Hold released.

Sophomores and Juniors may meet with their Advisor, but are not required to do so to have their Advising Hold released.

## **ACADEMIC HONORS**

### **Dean's List**

A full-time undergraduate student who earns a semester average of (a) 3.5 or better on 12 to 14 credit hours of coursework for which grade points are earned: or (b) 3.25 or better on 15 or more credit hours of coursework for which grade points are earned, shall be placed on the Dean's List for that semester. Students are not eligible for the Dean's List in any semester in which they receive an F or IN grade. When IN grades are resolved, however, students who are otherwise eligible shall be added retroactively to the Dean's List for that semester. Dean's List recognition shall be noted on the student's semester grade report and permanent academic record.

### **Study Abroad**

<http://studyabroad.ncsu.edu/>

Students are encouraged to explore the Study Abroad options available to NCSU students. Early planning with your Advisor can enhance the probability that courses completed abroad will fulfill requirements for graduation.

The Study Abroad office is: 315 FYC Commons; phone: 515-2087

### **National Student Exchange (NSE)**

<http://careers.ncsu.edu/getting-experience/national-student-exchange/information>

NCSU students may elect to study at another Institution in the United States. For more information, contact:

Kelly Mullins

NSE Coordinator

2100 Pullen Hall

Raleigh, NC 27695

919-515-4426

Email: [klmullin@ncsu.edu](mailto:klmullin@ncsu.edu)

## **Graduation Requirements**

To graduate with a BA in Communication, all students must complete the required 122/3 hours with a Total Grade Point Average (TGPA) of at least 2.0 and a Communication Grade Point Average (GPA) of at least 2.0.