

# CRD 885: Doctoral Supervised Teaching

CRD 885 is an elective that satisfies the Professional Preparation requirement (3 credit hours) for CRDM students. The course offers students teaching experience under the mentorship of faculty who assists the student in planning for the teaching assignment, observe and provide feedback to the student during the teaching assignment, and evaluate the student upon completion of the assignment.

## **Expectations for Students**

### **Request Enrollment:**

Students should take the initiative in determining which course and instructor they want to “shadow” for CRD 885. The course offers a student the opportunity to:

- refine teaching and curriculum-building skills,
- expand current research interests, and
- develop skills in a course or topic they currently do not have experience or tools to teach.

Students should contact the course instructor for permission to shadow the desired course by making a formal request to the faculty member. CRD 885 enrollment will not be approved by the DGP after Census Day each term. Students cannot take CRD 885 during summer terms.

### **Expected Work:**

The student should consult with the instructor (and DGP when necessary) prior to enrollment to determine appropriate work to be done or prepared by the student for the course. This may include:

- attend each class,
- meet regularly with the faculty member throughout the semester,
- help develop lesson plans for the course (or develop lesson plans for their own course),
- develop a teaching portfolio
- grade course work, and
- co-lecture or lecture designated classes

Students can only enroll in CRD 885 for 3 credits per semester.

### **Assessment:**

By the end of the semester, the student will be evaluated by the faculty member whom he or she shadowed. The faculty member should ensure that the student obtains the necessary skills to teach the course in the future (please note course assignments are determined by the DGP based on need and completion of CRD 885 does not guarantee a future course assignment). The teaching portfolio or syllabus may be used as part of the evaluation. The evaluation will be included in the annual student assessment reviewed by the advisor and DGP.

### **Expectations for Instructors**

#### **Accepting a Student:**

When a faculty member agrees to work with a student for CRD 885, he or she agrees to mentor the student for the semester in the course they want to shadow. Students should be given exercises or assignments that help them with course development, understanding content, and teaching, as well as observational and participatory opportunities to gain real experience. The faculty member should provide mentorship and feedback on the student's teaching and course development skills.

#### **Outcomes:**

Upon completion of CRD 885, the student should be equipped or qualified to teach the course he or she shadowed. This may include developing their own lesson plan/syllabus and other work that is relevant to the course,

#### **Grade:**

The faculty member assigns a grade of S or U (satisfactory/unsatisfactory) for CRD 885. The grade determination should be based on completion of expected work, as well as understanding and teaching course content.

#### **How to enroll:**

Students should speak with the professor he or she is interested in working with, as well as his or her advisor, to obtain approval. **CRD 885 instructors should be part of the CRDM core faculty of affiliated faculty at NC State.** Enrollment requests should be made through the program associate. Students should send an email request, copying the instructor of record for the course, including the instructor of record and student identification number. Students who register for CRD 885 must enroll in 3 hours. The student and faculty member should have clear expectations of work to be

completed since the professor must document and assess the purpose and outcomes of the course.

Approved by the CRDM committee on October 7, 2015.