

CRDM Annual Survey

As you respond to the following questions, please try to focus on your experience during the current academic year.

In what year did you start the CRDM program? _____

SECTION 1: EFFECTIVENESS OF SCHOLARLY AND PROFESSIONAL PREPARATION

	VERY EFFECTIVE	SOMEWHAT EFFECTIVE	NEUTRAL	SOMEWHAT INEFFECTIVE	VERY INEFFECTIVE
1.1. How effective was your professional preparation for teaching?					
1.2. How effective was your preparation related to professional ethics?					
1.3. How effective was your preparation related to research presentations?					
1.4. How effective was your preparation for research grant-seeking?					
1.5. How effective was your preparation related to preparing and submitting research to appropriate conference and publication venues?					
1.6. How effective was your preparation regarding future roles and responsibilities as a faculty member?					
1.7. How effective was your preparation regarding career and institutional options within academia?					

1.8. How effective was your preparation regarding professional alternatives to academia?					
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1.9. What factors or experiences best contributed to your learning and professional development in the CRDM program this year?

1.10. What could be done to better assist your learning and professional development in the future?

1.11. What other comments would you like to provide regarding the teaching preparation received in the CRDM?

1.12. What other comments would you like to provide regarding the quality of mentoring you have received or other professional opportunities you have had?

1.13. Please list the professional societies you are currently a member, and for how long you have been a member.

1.14. Please list the professional societies you are not a member, but would you like to participate. Also explain what prevents you from being a member in these societies.

(e.g. NCA (I am not a member because...))

1.15. Have you carried out reviews for scholarly conferences and/or journals in the past year? If yes, please identify the venues.

1.16. Have you been involved with organizing scholarly conferences in the past year? If yes, please list the event(s) and organization(s.)



SECTION 2: COMMUNICATION AND PROGRAM CLIMATE

	VERY EFFECTIVE	SOMEWHAT EFFECTIVE	NEUTRAL	SOMEWHAT INEFFECTIVE	VERY INEFFECTIVE
2.1. How well has the CRDM program communicated with graduate students?					
2.2.. How well has the Department of Communication communicated with graduate students?					
2.3. How well has the Department of English communicated with graduate students?					

2.4. How effective are each of the methods below in promoting communication among doctoral students?

	VERY EFFECTIVE	SOMEWHAT EFFECTIVE	NEUTRAL	SOMEWHAT INEFFECTIVE	VERY INEFFECTIVE
2.4.1. CRDM Party in the Fall					
2.4.2. Fall orientation meeting					
2.4.3. CRD 809, Colloquium in CRDM					
2.4.4. Shared work space					
2.4.5. Happy Hours					

2.5. What other communication methods are effective?

	VERY RESPECTFUL	SOMEWHAT RESPECTFUL	NEUTRAL	SOMEWHAT DISRESPECTFUL	VERY DISRESPECTFUL
2.6. What is your perception of CRDM's climate of respect					

toward individual students and diverse student populations ?					
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2.7. What other suggestions do you have for how the CRDM program or the Departments of Communication and English could facilitate better communication or a more welcoming environment?

SECTION 3: OPPORTUNITIES AND SUPPORT

	VERY SATISFIED	SATISFIED	NEUTRAL	SOMEWHAT DISSATISFIED	VERY DISSATISFIED
3.1. What is your level of satisfaction with the availability of teaching opportunities?					
3.2. What is your level of satisfaction with the availability of research opportunities with faculty?					
3.3. What is your level of satisfaction with the availability of research opportunities with fellow students?					
3.4. What is your level of satisfaction with the availability of technological support for teaching?					
3.5. What is your level of satisfaction with the availability of technological support for research?					

SECTION 4: FOR GRADUATING STUDENTS ONLY

4.1. What elements of the CRDM program assisted you in preparing for the job market?

4.2. What could the CRDM program do differently to make students more competitive for the job market?
