

## FLS 402 - Introducción a la Lingüística Española Model Syllabus

Descripción del curso: La lingüística es el estudio de las lenguas humanas: cómo están compuestas y cómo son usadas. Este curso brinda una introducción a la lingüística y establece las bases para la aplicación de los principios lingüísticos a la lengua española.

Objetivos del curso:

Para el final del curso los estudiantes deberán demostrar la habilidad de:

- Identificar y clasificar los fonemas del español.
- Explicar procesos fonológicos dentro de las palabras tanto como entre palabras del grupo fónico.
- Describir procesos de formación de palabras, tales como la derivación y la flexión.
- Identificar constituyentes en oraciones.
- Analizar relaciones gramaticales entre constituyentes.
- Utilizar terminología apropiada para describir fenómenos lingüísticos.
- Discutir temas lingüísticos en español empleando precisión sintáctica y léxica correspondiente al nivel <<Intermediate High>> o más alto de la escala de la American Council on the Teaching of Foreign Languages (ACTFL) (<http://www.actfl.org>) (<http://www.actfl.org/>).
- Analizar datos lingüísticos de un aprendiz angohablante del español.

Texto principal:

Azevedo, Milton M. (2009). *Introducción a la lingüística española* (3a edición). Englewood Cliffs, NJ: Prentice Hall.

Referencia Recomendada:

Matthews, P.H. (1997). *Oxford Concise Dictionary of Linguistics*. New York: Oxford University Press.

Lecturas adicionales: (Disponibles en reserva electrónica en la biblioteca.) (\*\* Otras lecturas pueden ser agregadas a lo largo del semestre.)

Arteaga, D.L. (2000). Articulatory phonetics in the first-year Spanish classroom. *Modern Language Journal* 84, 3. 339-354.

Morin, Regina. (2003). Derivational morphological analysis as a strategy for vocabulary acquisition in Spanish. *Modern Language Journal* 87,2. (200-221).

Terrell, T. (1982). Current trends in the investigation of Cuban and Puerto Rican phonology.

Calificación\*\*:

FLS 402

Componente	%	Explicación

Exámenes (3)	~50%	
Asignaciones escritas	~40%	
Participación en clase	~10%	<a href="http://fl.chass.ncsu.edu/spanish/participacion_explicacion.htm">Explicación y rúbrica (http://fl.chass.ncsu.edu/spanish/participacion_explicacion.htm)</a>

(\*\*Noten que los porcentajes pueden modificarse a lo largo del semestre, según las circunstancias de la clase.)

Escala de notas:

98 - 100 = A+	94 - 97.99 = A	90 - 93.99 = A-
88 - 89.99 = B+	84 - 87.99 = B	80 - 83.99 = B-
78 - 79.99 = C+	74 - 77.99 = C	70 - 73.99 = C-
68 - 69.99 = D+	64 - 67.99 = D	60 - 63.99 = D-
0 - 59.99 = F		

Proyecto Final: Students will demonstrate the ability to apply concepts covered in the course by completing a linguistic project in which they will analyze a recording of a learner of Spanish. The write-up of the research project will be approximately 7 -10 pages in length and will include a brief literature review of the theoretical issues treated in the data analysis. Véase las [instrucciones completas \(http://fl.chass.ncsu.edu/spanish/fls402/proyecto\\_final.html\)](http://fl.chass.ncsu.edu/spanish/fls402/proyecto_final.html).

Requirements for Credit-Only: In order to receive a grade of S, students are required to take all exams and quizzes, complete all assignments, and earn a grade of C- or better. Conversion from letter grading to credit only (S/U) grading is subject to university deadlines. Refer to the Registration and Records calendar for deadlines related to grading. For more details refer to: [http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.15.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.15.php) ([http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.15.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.15.php))

Requirements for Auditors: For details refer to: [http://www.ncsu.edu/policies/academic\\_affairs/grades\\_undergrad/REG02.50.3.php](http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php) ([http://www.ncsu.edu/policies/academic\\_affairs/grades\\_undergrad/REG02.50.3.php](http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php))

Incomplete Grades:

Incomplete grades will be given only when a student cannot complete the course due to unforeseeable circumstances beyond his/her control and has done most of the course work. [http://www.ncsu.edu/policies/academic\\_affairs/grades\\_undergrad/REG02.50.3.php](http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php) ([http://www.ncsu.edu/policies/academic\\_affairs/grades\\_undergrad/REG02.50.3.php](http://www.ncsu.edu/policies/academic_affairs/grades_undergrad/REG02.50.3.php))

**CLASS AND UNIVERSITY POLICIES:**

Attendance: The attendance policy for this course is in compliance with the [NC State attendance policy \(http://www.ncsu.edu/provost/academic\\_policies/attend/reg.htm\)](http://www.ncsu.edu/provost/academic_policies/attend/reg.htm). Please note that absences will affect your progress in the class and may have a negative effect on your grades. Please read the following very carefully. (The physical attendance policy does not apply to D.E. sections since there are no class meetings, although students must be present for exams on the day these are scheduled.)

Students are permitted two absences per semester, whether documented or undocumented. (Therefore it is not necessary to present documentation for the first two absences, although you are welcome to if you wish to.) A documented absence is one for which the student provides written documentation of the absence, such as a doctor's note or an obituary in the case of a class missed due to a funeral. (See more on this below.) After the initial two missed classes, all undocumented absences will be considered unexcused, including doctor's appointments if no written documentation is obtained, missing buses, traffic delays, car breakdowns, and malfunctioning alarm clocks. After your second undocumented absence, 2% will be deducted from your final grade for each undocumented absence. Late arrivals and early departures of more than 20 minutes will count as an absence.

(In a distance education version of this course, the following applies to scheduled assignments rather than physical presence in the classroom.)

There are two kinds of official, certified absences that would be considered "excusable":

1) Certain anticipated absences including official university activities certified by a letter from the appropriate sponsor; court dates certified by a Clerk of Court; and religious observances as certified by the Department of Student Development. In order to be considered "excusable", anticipated absences must be cleared with me BEFORE the actual day of the absence--including submission of all relevant documentation.

2) Emergencies, including illness or injury when certified by a physician-- the physician's letter must clearly state that such illness or injury prevented you from attending classes on the given date(s); and death or serious illnesses in the family when certified appropriately. In order for emergency absences to qualify as "excusable", all certifications must be turned in BEFORE THE NEXT CLASS OR IMMEDIATELY UPON RETURN TO CLASS; per University regulations, excuses submitted later than one week after return to class will not be valid.

Absolutely no make-ups will be given as a result of "unexcused" absences.

Honradez Académica y Plagio:

Todo el trabajo que se entregue en esta clase debe ser realizado exclusivamente por el/la estudiante. Todos los casos en los que se observe plagio se mandarán inmediatamente al decano y el trabajo recibirá un suspenso o "F". Para evitar el plagio siempre cite la fuente o fuentes si la idea que el trabajo describe no es suya, sino de otro autor, y nunca copie literalmente de ninguna fuente. Note que el uso de traductores electrónicos también constituye un acto de plagio. Tampoco se debe consultar personas que tengan dominio del español para revisar sus trabajos. Instructors may require students to write the Honor's Pledge on every exam and assignment and to sign or type their name after the pledge. ("I have neither given nor received unauthorized aid on this test or assignment. [http://www.ncsu.edu/student\\_affairs/osc/AIpage/acaintegrity.html](http://www.ncsu.edu/student_affairs/osc/AIpage/acaintegrity.html) ([http://www.ncsu.edu/student\\_affairs/osc/AIpage/acaintegrity.html](http://www.ncsu.edu/student_affairs/osc/AIpage/acaintegrity.html)))

Late Work: Late assignments will only be accepted for full credit in the case of verified/documented emergencies. See the University Attendance Policy [http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.3.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php) ([http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.3.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.3.php)). In the

absence of verifiable documentation, late assignments will be downgraded in the following manner: 1-23:59 hours late: 20% reduction; 24-48 hours late: 50% reduction; beyond 48 hours late: not accepted without documentation of emergency.

Students with Disabilities: Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653 <http://www.ncsu.edu/dso/> (<http://www.ncsu.edu/dso/>). For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.1) at [http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.1.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.1.php) ([http://www.ncsu.edu/policies/academic\\_affairs/courses\\_undergrad/REG02.20.1.php](http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.1.php)).

Electronic Hosted Course Components: Students may be required to disclose personally identifiable information to other students in the course, via electronic tools like email or web postings, where relevant to the course. Examples include online discussions of class topics, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course.

Anti-Discrimination Statement: NC State University provides equality of opportunity in education and employment for all students and employees. Accordingly, NC State affirms its commitment to maintain a work environment for all employees and an academic environment for all students that is free from all forms of discrimination. Discrimination based on race, color, religion, sex, creed, national origin, age, disability, veteran status or sexual orientation is a violation of state and federal law and/or NC State University policy and will not be tolerated. Harassment of any person (either in the form of quid pro quo or creation of a hostile environment) based on color, religion, sex, creed, national origin, age, disability, veteran status or sexual orientation is also a violation of state and federal law and/or NC State University policy and will not be tolerated. Retaliation against any person who complains about discrimination is also prohibited. NC State's policies and regulations covering discrimination, harassment, and retaliation may be accessed at [http://www.ncsu.edu/policies/campus\\_environ](http://www.ncsu.edu/policies/campus_environ) ([http://www.ncsu.edu/policies/campus\\_environ](http://www.ncsu.edu/policies/campus_environ)) or [http://www.ncsu.edu/equal\\_op](http://www.ncsu.edu/equal_op) ([http://www.ncsu.edu/equal\\_op](http://www.ncsu.edu/equal_op)). Any person who feels that he or she has been the subject of prohibited discrimination, harassment, or retaliation should contact the Office for Equal Opportunity (OEO) at 515-3148.