MODERN EUROPE, 1815-PRESENT

Class location– 2106 SAS Hall
Lecture: Monday and Wednesdays 11:45 AM – 1:00 PM
Instructor: Gevorg Vardanyan
Office: Withers 364
Office Hours: Monday and Wednesdays 10:30 AM – 11:30 AM
Email: gvardan@ncsu.edu

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3 credit hours
No Prerequisite
Humanities & Global Knowledge GEP

Course Description

History 210 introduces students to the political, economic, religious, social, and cultural trends that shaped Europe from 1815 to the present. Students will learn the chronology of events as well as develop the ability to understand and analyze historiographical debates on those events.

Textbooks

- Hunt, Lynn, Thomas R. Martin, Barbara H. Rosenwein, and Bonnie G. Smith. *The Making of the West: Peoples and Cultures*. Fifth edition. Boston: Bedford/St. Martin's, A Macmillan Education Imprint. 2016 ($51.40).
- Derfler, Leslie. and Kollander, Patricia. (ed.) *An Age of Conflict: Readings in Twentieth Century European History*, 3rd edition. Fort Worth: Harcourt, 2002 ($ 20.99).
- Additional reading materials will be made available in PDF format through Moodle online.

Course Objectives & Learning Outcomes:

During the semester, students will:

a) Gain a broad understanding of the people, processes, and events that shaped the modern European history.
b) Learn to analyze different sources, which offer different interpretations on events in European history.
c) Make evidence-based arguments both in oral discussion and in writing.

This 3.0 credit-hour course fulfills the NC State Humanities category of the General Educational Program.
By the end of this course, students should be able to:

a) Identify the major political, economic, social and cultural forces that have shaped the development of modern Europe.

b) Evaluate the kinds of oral, written and visual primary sources historians rely upon to reconstruct history in different periods and places, and critique the persuasiveness of interpretations of past or current world events.
c) Produce an original historical argument grounded in primary source evidence that meets the standards of the historical discipline.

This course also fulfills the Global Knowledge category of the General Education Program.
By the end of this course, students should be able to:

a) Identify the major political, economic, social and cultural forces that have shaped the development of modern Europe.
b) Identify points of convergence and divergence between different European countries.

Attendance

Class attendance is required. Students are allowed two unexcused absences without penalty. After that, each absence will result in a lowering of the final grade (i.e., A to A-; A- to B+; etc.).

If you anticipate an absence or have an emergency absence that is excusable under the University's guidelines, please inform me in advance or within one week after the emergency, and provide proper documentation verifying your excuse as required by the guidelines. Verification that a student has a legitimate medical or personal reason for missing class will be necessary to qualify for an excused absence. Excuses for unanticipated absences must be reported to me no more than one week after the return to class. Information on university attendance policies is available at http://policies.ncsu.edu/regulation/reg-02-20-03

Make-up exams and/or acceptance of late written assignments are possible only with written verifiable excused absence. You have to come to my office and discuss how and when you can make up work missed from Excused absence.

Presentation and Class Participation

Students are expected to come to class having completed the assigned readings. Every week, four students shall lead the week's discussion. Each student is expected to have one presentation on one of the assigned reading texts.
Here is a general list of criteria for formal presentations:
A —excellent. The presentation is of outstanding quality in all, or almost all, respects.

- Information is organized in a clear, logical, and coherent way.
- It reflects the main argument(s) of the text.
- The argument is supported with evidence.
- It places the reading in a larger historiographical framework given the other reading materials of that day.

B—good. Strong in all above mentioned areas or notable strengths in one balanced by significant weakness in another.
C—average. Adequate performance in one or more areas offset by serious weakness in others. For example, it shows the main argument of the reading material, but fails to provide supporting evidence.
D—poor. It shows notable problems in all areas.
F—unacceptable. The presentation shows a complete misunderstanding of the material.

A sign-up sheet will be made available at the first class meeting. Please, select the week that holds the most interest for you and/or works best with your schedule. Failure to be prepared for presentation will result in losing 200 points of the final grade.

You will be graded not only for presentation, but also for participation in discussions. So, you are required to complete each discussion session's reading assignment. Our discussions will be much more stimulating if students have substantive ideas, spurred by the reading material, to contribute. In other words, your presence and active participation in class is crucial. Failure to be prepared for discussions will result in lowering of the final grade (by 100 points).

Grading

If you are taking this course to have as S/U, you need a final grade of at least a C- to earn an "S."
Final grades will be based on the following breakdown:

First Paper	100
First in-class Exam	200
Reading Responses	100
Second in-class Exam	200
Presentation	200
Final Paper	200

<u>Grades</u>

A+ 970 – 1000	**A** 930 – 969	**A-** 900 – 929
B+ 870 – 899	**B** 830 – 869	**B-** 800 – 829
C+ 770 – 799	**C** 730 – 769	**C-** 700 – 729
D+ 670 – 699	**D** 630 – 669	**D-** 600 – 629
F 000 – 599		

Academic Integrity

All students must comply with all provisions of the Code of Student Conduct and the Pack Pledge ("I have neither given nor received unauthorized aid on this test or assignment."). Students should use quotations marks and author, title and page number citation for direct quotations in their papers. I hope no student will be found guilty of cheating or plagiarism. Please, visit:
http://history.ncsu.edu/ug_resources/plagiarism_honor_code. and
http://www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php for more information.

Accommodations for Disabilities

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with the Disability Resource Office at Holmes Hall, Suite 304, 2751 Cates Avenue, Campus Box 7509, 919-515-7653. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation (REG02.20.01) https://policies.ncsu.edu/regulation/reg-02-20-01/

Electronic devices

The use of electronic telecommunications devices (laptops, cell phones, etc.) in class is strictly prohibited. All personal communication devices must be turned off at all times. Laptop computers will not be permitted in class.

Important dates for NCSU

August 21 – First day of Classes
August 27 – Last day to add a course without permission
September 2 – Holiday (Labor Day); University closed
September 4– Census Date/Official Enrollment Date
October 10-11 – Fall Break
November 27-29 – Thanksgiving Break; No classes
December 6 – Last day of classes

Class evaluations

Online class evaluations will be available for students to complete during the last 2 weeks of the semester and become unavailable before finals begin. Students will receive an email message directing them to a website where they can login using their Unity ID and complete evaluations. All evaluations are confidential; instructors will not know how any one student responded to any question, and students will not know the ratings for any instructors.
Evaluation website: https://classeval.ncsu.edu/
Student help desk: classeval@ncsu.edu

NC State University Policies, Regulations and Rules
Students are responsible for reviewing the PRRs which pertain to their course rights and responsibilities. These include:
http://policies.ncsu.edu/policy/pol-04-25-05 (Equal Opportunity and Non-discrimination Policy Statement),
https://oied.ncsu.edu/divweb/policies/ (Office for Institutional Equity and Diversity),
http://policies.ncsu.edu/policy/pol-11-35-01 (Code of Student Conduct),
http://policies.ncsu.edu/regulation/reg-02-50-03 (Grades and Grade Point Average),
https://policies.ncsu.edu/regulation/reg-02-20-15 (Credit-Only Courses),
https://policies.ncsu.edu/regulation/reg-02-20-04 (Audits), and
https://policies.ncsu.edu/regulation/reg-02-50-03 (Incompletes).

Course Calendar

The course schedule is subject to change with appropriate notification to students.

Week of August 21

1) Introductions.
2) The Transition from Early-Modern to Late-Modern European History: The Nature of the Old Regime; The Lead up to Modernity.

Reading: Hunt: Preface and Introduction to Chapter 18

Week of August 26-28

3) The Enlightenment and its Consequences, Causes of the French Revolution.
4) Movie: Danton.

Reading: Hunt, Chapter 18.

Week of September 2-4

5) Movie: Danton (continued).
6) French Revolution.

Reading: Hunt, Chapter 19.

Week of September 9-11

7) Napoleon and the Settlement of Europe after the Revolutionary Wars.

Paper #1 due on September 11.

8) The Industrial and Agricultural Revolutions.

Reading: Hunt, Chapter 20.

Week of September 16-18

9) The Battle of Ideas: Liberalism and Socialism.
10) Romanticism and Nationalism; the Revolutions of 1848.
Reading: Hunt, Chapter 21.

Week of September 23-25

11) The Unifications of Italy and Germany.
12) Examination #1.
Reading: Hunt, Chapter 22.

Week of September 30 – October 2

13) Europe 1870-1914 and the "New Imperialism."
14) The Origins of World War I.
Reading: Hunt, Chapter 23.

Week of October 7-9

15) World War I.
16) The Armenian Genocide
Reading: Hunt, Chapter 24;
Derfler, chapter 2.

Week of October 14-16

17) The Russian Revolution.
18) The Peace Settlement after World War I.
Reading: Hunt, Chapter 25;
Derfler, chapter 3.

Week of October 21-23

19) Postwar Economic Problems.
20) Interwar Politics.
Reading: Hunt, Chapter 26 (I part);
Derfler, chapters 4.

Week of October 28-30

21) The Origins of World War II.
22) World War II.
Reading: Hunt, Chapter 26 (II part);
Derfler, chapter 5.

Week of November 4-6

23) **Examination #2.**
25) World War II.
Reading: Derfler, Chapter 6.

Week of November 11-13

26) The Cold War.
27) The Cold War (continued)
Reading: Hunt, chapter 27 (I part);
Derfler, chapter 9.

Week of November 18-20

28) Postwar Reconstruction
29) Decolonization
Reading: Hunt, chapter 27 (II part);
Derfler, chapters 10.
Final paper is due on Wednesday, November 20.

Week of November 25-27

30) The End of the Cold War.
31) ***Thanksgiving: NO CLASSE ON November 27***
Reading: Hunt, chapter 28;
Derfler, chapters 12.

Week of December 2-4

32) Post-War Europe: Current Issues.
Reading: Hunt, Chapter 29