

**Psychology 511  
Advanced Social Psychology  
Spring, 2007**

**Class meeting: TTh, 1:30-2:45  
Place: Poe 517**

**Instructor: Rupert Nacoste, Ph.D.  
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**Course materials:**

**(1) John Thibaut & Harold Kelley (1959). The Social Psychology of Groups.**

**(2) Readings on WEBct.**

**The Course: This is an advanced course in social psychology. In this course, we will use an interdependence theory approach to develop analyses of the topics typically covered in a social psychology course. We will do this with two goals in mind: (a) to give you a formal, analytic perspective on “the social”; (b) to prepare you to be able to teach an undergraduate course in social psychology.**

**You will have the opportunity to demonstrate your grasp of concepts by way of one exam (100 points), three analytic-idea papers (20 points each), participation on seminar days (40 points total) and a term paper (100 points).**

**An idea paper should push the envelope. Among the possibilities are these: (1) developing a new idea (application or extension) based on a theoretical concept; (2) development of a new interpersonal concept; (3) develop a unique analysis of an everyday (or research) topic. Whatever you take on, you must develop a coherent, thematic, analysis. These papers will be typewritten, and be *no longer than* three pages. [Note: These are NOT to be personal reactions, but instead be analytic critique or show analytic use of the concepts.]**

**For the term paper, you will write a social psychology lecture; technical details on this later.**

**\*\*= Idea Paper due**

**Class Schedule:**

<b>January 11</b>	<b>General Introduction</b>
<b>January 16</b>	<b>Living in Situations: The Perspective; McConnell (1962); Cartwright (1979); Kelley (2000); Nacoste (2005a)</b>
<b>January 18</b>	<b>Seminar Day</b>
<b>January 23</b>	<b>The Nature of the Social (The Story) Lewin (1935 &amp; 1940); Thibaut &amp; Kelley, Chapters 1-4.</b>
<b>January 25</b>	<b>Process with Structure Thibaut &amp; Kelley, Chapters 5-8</b>
<b>January 30</b>	<b>Something to talk about: Putting the concepts to use—a tutorial</b>

<b>February 1</b>	<b>Interdependence Theory: Proper Focus Rusbult &amp; Van Lange (2003)</b>
<b>February 6</b>	<b>Seminar Day</b>
<b>February 8</b>	<b>Research reports** Rusbult (1990); Nacoste &amp; Hummels (1994)</b>
<b>February 13</b>	<b>The Nacoste Relationship Development Model (Structure and Process model)</b>
<b>February 15</b>	<b>Review</b>
<b>February 20</b>	<b>Exam</b>
<b>February 22</b>	<b>No class</b>
<b>February 27</b>	<b>Teaching Social Psychology Nacoste (2005); Forsyth (2000)</b>
<b>March 1</b>	<b>Social Cognition Bandura (2001); Wood (2000).</b>
<b>March 5-9</b>	<b>Spring Break</b>
<b>March 13</b>	<b>Seminar Day</b>
<b>March 15</b>	<b>The Self Ellemers, Spears &amp; Doosje (2002); Leary &amp; Baumeister (2000)</b>
<b>March 20</b>	<b>Seminar Day</b>
<b>March 22</b>	<b>Social Interaction and Person Perception** Chen &amp; Andersen (1999); Snyder &amp; Stukas (1999)</b>
<b>March 27</b>	<b>Seminar Day</b>
<b>March 29</b>	<b>Vague Interdependence I (use T&amp;K 9 &amp; 10)</b>
<b>April 3</b>	<b>Vague Interdependence II; The Nature of Graduate School (Give out Interpersonal Relationships &amp; Race)</b>
<b>April 5</b>	<b>Vague Interdependence III: Neo-Diversity Nacoste (2006) (Presenting at Oxford)</b>
<b>April 10</b>	<b>Intergroup Dynamics (Presenting at Oxford—more on teaching/presenting)</b>
<b>April 12</b>	<b>Hewstone, Rubin &amp; Willis (2002); Ruscher (1998); Seminar Day</b>
<b>April 17</b>	<b>Models of Justice Behavior** Miller (2001); Nacoste (1996)</b>
<b>April 19</b>	<b>Seminar Day</b>
<b>April 24</b>	<b>Individual Differences/Personality: A Better Hope (Reis, Capobianco &amp; Tsai, 2002)</b>
<b>April 26</b>	<b>The Future of Social Psychology</b>

**Psy 511 Reading List For Spring, 2007**

**Bandura, A. (2001). Social cognitive theory: An agentic perspective. Annual Review of Psychology, 52, 1-26.**

**Cartwright, D. (1979). Contemporary social psychology in historical perspective. Social Psychology Quarterly, 42, 82-93.**

**Chen, S. & Andersen, S.M. (1999). Relationships from the past in the present: Significant-other representations and transference in interpersonal life. Advances in Experimental Social Psychology, 31, 123-190.**

**Ellemers, N., Spears, R., Doosje, B. (2002). Self and social identity. Annual Review of Psychology, 53, 161-183.**

**Felmlee, D. & Sprecher, S. (2000). Close relationships and social psychology: Intersections and future paths. Social Psychology Quarterly, 63, 365-376.**

**Hewstone, M., Rubin, M., Willis, H. (2002). Intergroup bias. Annual Review of Psychology, 53, 575-604.**

**Holmes, J.G. & Boon, S.D. (1990). Developments in the field of close relationships: Creating foundations for intervention strategies. Personality and Social Psychology Bulletin, 16, 32-41.**

**Kelley, H.H. (2000). The proper study of social psychology. Social Psychology Quarterly, 63, 3-15.**

**Leary, M.R. & Baumeister, R.F. (2000). The Nature and Function of Self-Esteem: Sociometer Theory. Advances in Experimental Social Psychology, 32, 1-62**

**Lewin, K. (1948). The background of conflict in marriage. In Resolving social conflicts. New York: Harper & Row.**

**Lewin, K. (1951). Psychological ecology. In Field theory in social science. New York: Harper & Row.**

**McConnell, J. (1962). Learning Theory. Great Science Fiction by Scientists (Groff Conklin, Ed.)**

**Miller, D.T. (2001). Disrespect and the experience of injustice. Annual Review of Psychology, 52, 527-553.**

**Nacoste, R. W. (2006). What Rough Beast: Intergroup Tensions in the Age of Neo-Diversity. Forum on Public Policy, 2(#3), 556-569.**

**Nacoste, R. W. (2005a). Chapter 1: Introducing social psychology (draft). Interdependence in Everyday Life: An Introduction to Social Psychology. (Textbook, in progress)**

**Nacoste, R.W. (2005b). Teaching in the University. Draft excerpt from Double-Sight: Stories From Within The Ivory Tower with Advice For Aspiring Social Scientists (in progress).**

**Nacoste, R.W. (1996). Social Psychology and the Affirmative Action Debate, Journal of Social and Clinical Psychology, 15, 261-282.**

**Nacoste, R.W. & Hummels, B. (1994). Affirmative action and the behavior of decisionmakers. Journal of Applied Social Psychology, 24, 595-613.**

**Drigotas, S.M. & Rusbult, C. E. (1992). Should I stay or Should I go? A dependence model of breakups. Journal of Personality and Social Psychology, 62, 62-87.**

**Reis, H.T., Capobianco, A. & Tsai, F-F. (2002). Finding the person in personal relationships. Journal of Personality, 70, 813-850.**

**Ruscher, J.B. (1998). Prejudice and stereotyping in everyday communication. Advances in Experimental Social Psychology, 30, 241-307.**

**Rusbult, C.E. & Van Lange, P.A.M. (2003). Interdependence, Interaction, and Relationships. Annual Review of Psychology, 54: 351-75**

**Snyder, M. & Stukas Jr., A.A., (1999). Interpersonal Processes: The interplay of cognitive, motivational and behavioral activities in social interaction. Annual Review of Psychology, 50, 273-303.**

**Wood, W. (2000). Attitude change: Persuasion and social influence. Annual Review of Psychology, 51, 539-570.**