

Course Syllabus
PSYY 591- History and Systems of Psychology
Fall 2008

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Office Hours: 2:00 – 3:00 M -TH

Course Goals

- By successfully passing this course, students will be able to:
1. Identify the seminal issues that have been debated throughout the history of psychology, and discuss how these issues were viewed by various schools of psychological thought.
 2. Identify the schools and disciplines of psychology, understand the similarities and differences among them, and identify the assumptions and research methods employed by each.
 3. Identify and discuss cultural beliefs and historical events that have impacted the development of psychology as an independent discipline.

Text:

Godwin, J. (2008). *A history of modern psychology* (3rd Ed.). Hoboken, NJ: Wiley. \$120.95

Exams:

Three exams will be given, two midterms and a final. The exams will consist of short essay questions that will focus on students' knowledge of important themes in psychology. The exams will not cover discrete details such as who wrote what paper and when, or the exact date that any person was born. You will be given review sheets before each exam to help you focus your study on key issues in the history of psychology.

Presentations:

Each student must give a short (e.g., 10 – 20 minute) class presentation on a topic that is of special interest to the student. The instructor will be available to help you select a topic early in the semester. Each presentation should provide information that cannot be found in the text or other assigned readings so that the presentations provide new information to the class. A checklist by which the presentations are graded will be provided within the first few days of class so that students can prepare their presentations appropriately. Any student who is not present on the date of their scheduled presentation will lose the 15% allotted for the presentation. If an emergency arises, please call in advance of class to let me know about the emergency.

Attendance and Class Participation

All students are expected to attend classes daily because class participation is essential to a student's success in this course. You must come to class prepared (e.g., you have read all of the assigned material before class), and share your thoughts and ideas in class. Failure to do any of the above will result in loss of points for the class participation section of your grade. (Please see the section on grades). Only absences that fall under the category of university excused absences will be excused, and students that do not take scheduled exams on the scheduled date will be required to bring documentation of their absence (even if it is an excused absence) before make-up exams will be offered. The official policy of the university on excused absences can be found at the following web site.
www.ncsu.edu/policies/academic_affairs/pols_regs/REG205.00.4.php

Grading System:

Grades will be determined according to the following formula:
Midterm 1 = 20%; Midterm 2 = 20%; Final = 25%; Presentation = 15%; Class Participation = 20%

Grades will be assigned on the following grading scale

A+ = 97% and above	A = 93% - 96%	A- = 90% - 93%
B+ = 87% - 89%	B = 83% - 86%	B- = 80% - 82%
C+ = 77% - 79%	C = 73% - 76%	C- = 70% - 72%
D+ = 67% - 69%	D = 63% - 66%	D- = 60% - 62%
F = 59% or below		

The scale for determining final grades will not be curved. Thus, you are not competing with other students for your grade. Rather, your grade will be determined by your own demonstrated understanding of the course material and your ability to integrate information and understand important concepts.

Calculation of Class Participation Grade. After each class the instructor will assign a participation grade for the day for each student. A total of 5 points can be earned in any one day. Thus, the total points that can be earned for class participation is 115 points. Your final participation score will be derived by calculating the percentage of potential points you earned. For example, if you earned 100 points, you earned 86.96 of the possible participation points. The scale to be used to assign points is as follows:

5. Attended class and was able to discuss **all** of the questions on key points class discussion list.
4. Attended class and was able to discuss **most** of the questions on key points class discussion list.
3. Attended class and could answer **a few** questions about key points on the class discussion list.
2. Attended class but could only generate one comment about issues on the key points class discussion list
1. Attended class but did not contribute to the discussion.
- 5. Did not attend class or displayed signs of disruptive behavior such as sleeping in class.

Course Schedule

Date	Topic	Godwin Reading Assignment
	Philosophical Underpinnings	
08/21/08	Introduction, Basic Issues, Greek Philosophers	
08/26/08	No Class - Conference	
08/28/08	Medieval Times and the Renaissance	Chapter 1
09/02/08	Mechanism, Descartes, & British Empiricism	Chapter 2
09/04/08	Associationism and German Idealists (Kant)	Chapter 2
	Influences of Science	
09/09/08	Physiology & the Development of Psychology	Chapter 3, 62 - 97
09/11/08	Psychophysics and Wundt's New Psychology	Chapter 4, 98-120
09/16/08	The New Psychology Spreads: Ebbinghaus, Muller, Kulpe, & Titchener	Chapter 4, 120-131 & Chapter 7, 208-222
09/18/08	The New Psychology Spreads: Ebbinghaus, Muller, Kulpe, & Titchener	Chapter 4, 120-131 & Chapter 7, 208-222
09/23/08	Midterm 1	
	Evolution and Functionalism	
09/25/08	Evolution	Chapter 5, 132 – 156
10/02/08	Galton, Spencer, and Development of Testing Movement	Chapter 5, 156 – 165
10/07/08	Galton, Spencer, and Development of Testing Movement	Chapter 8, 245 - 277 Chapter 5, 156 – 165
10/09/08	Fall Break	Chapter 8, 245 - 277
10/14/08	Faculty Psychology & William James	Chapter 6, 166 – 185
10/16/08	Hall, Calkins, Ladd-Franklin, & Baldwin	Chapter 6, 185– 207
10/21/08	Women and Minorities in Psychology	Chapter 15, 505 – 511
10/23/08	Later Functionalism	Chapter 7, 222 - 24
10/28/08	Applying Psychology to Business and Industry	Chapter 8, 277 – 289
10/30/08	Midterm 2	Chapter 12, 455 – 46
	Behaviorism	
11/04/08	Origins of Behaviorism	Chapter 10, 323-327
11/06/08	John B. Watson and Early Behaviorism	Chapter 10, 337 - 357
11/11/08	Neo-Behaviorism and Comparative Psychology	Chapter 11
11/13/08	Neo-Behaviorism and Comparative Psychology	Chapter 11
	Anti-Behaviorism Movements	
11/18/08	Gestalt Psychology	Chapter 9
11/20/08	History of Treatment of Mental Illness & Freud	Chapter 12, 209-424

11/25/08	The Neo-Freudians and Modern Clinical Psychology	Chapter 12, 424 - 437
11/27/08	Thanksgiving Holiday	
12/02/08	The Cognitive Movement	Chapter 14, 464 - 486
12/04/08	Modern Disciplines	Chapter 14, 486 – 503 Chapter 15, 511 - 515
12/11/08	Final Exam (1 – 14 pm)	

Additional Readings

Many of the additional readings come from the following web site: <http://psychclassics.yorku.ca> (no www.) These articles are listed in the assignments below as "PC." Once you have reached the web site you can find the assigned article by searching via the topic or via the person of interest. All readings are available on-line (although not on web reserve). If you are not familiar with how to access on-line articles, please speak to me. The remaining articles will be sent to you as PDF files via e-mail.

Philosophical Underpinnings

- 08/26/08 "The Conjecturers." Hunt, Morton. (1993). The story of psychology. New York: Anchor Books, pp. 11 – 33. PDF File
- 08/28/08 Medieval Sourcebook: Roger Bacon: On Experimental Science, 1268. PC
- 09/02/08 Rene' Descartes (1596 – 1650). The Passions of the Soul. Part First. Of the Passions in General, and Incidentally of the Whole Nature of Man. In Foundations of Psychological Thought: A History of Psychology (B. F. Gentile and B. O. Miller, Eds.) Los Angeles, CA: Sage, pp. 5 – 21. PDF File
- 09/04/08 On Simple and Complex Ideas by John Lock. In: A History of Psychology: Original Sources and Contemporary Research, (L. T. Benjamin, Ed.). Boston, MA: McGrawHill, pp. 48 – 53. PDF File.

Influences of Science

- 09/09/08 New Phrenology. Franz. PC
- 09/11/08 Cattell, J. M. The Psychological Laboratory at Leipzig. PC
- 09/16/08 The Method of Investigation. In Memory: A Contribution to Experimental Psychology. Chapter III. Egginghaus. PC

Evolution and Functionalism

- 09/25/08 The Descent of Man (2nd Ed.) by Charles Darwin. PC
(Note: The beginning of this file is a table of contents. Read the material below that.)
- 10/02/08 Mental Tests and Measurement. Cattell. PC
- 10/07/08 Hereditary Talent and Character by Francis Galton. PC
- Adolescent Girls and Their Education. Hall. In Adolescence: ITS Psychology and Its Relations to Psychology. PC
- 10/14/08 The Principles of Psychology by Wm. James (1890). Chapter 1: The Scope of Psychology. PC
- 10/16/08 The Province of Functional Psychology by Angell. PC
- Proceedings of the American Psychological Association: First Annual Meeting (Section 2). PC
- The Contribution of Psychology to Education by Edward Thorndike (1910). PC
- 10/21/08 Ladd Franklin, Christine. Endowed Professorships for Women. PC
- Some Neglected Aspects of a History of Psychology by Coleman Griffith. PC

Boring, Edward. The Woman Problem. PC

10/23/08 Psychology & Business Psychology and Industrial Efficiency. In Psychology and Industrial Industry. Munsterberg. Chapter 6. PC

Behaviorism

11/04/08 Knight, D. The Case Against Introspection. PC

11/06/08 PC Psychology as a Behaviorist Views It. Watson. PC

11/11/08 B. F. Skinner (1904 – 1990). About Behaviorism (1974) In Foundations of Psychological Thought (B. F. Gentile and B. O. Miller, Eds.) Los Angeles, CA: Sage, pp. 261 – 278. PDF File

11/13/08 Autobiography of Robert Mearns Yerkes. Yerkes. PC

Anti- Behaviorism Movements

11/18/08 Gestalt Psychology Today. Kohler. PC

11/20/08 Early Diagnosis, Explanation, and Treatment of Mental Illness. In B. R. Hergenhahn (1992). An Introduction to the History of Psychology (2nd Ed.) . Belmont, CA: Wadsworth, pp. 427-450. PDF File

11/25/08 Karen Horney (1885 – 1952). Neurosis and Human Growth. In Foundations of Psychological Thought: A History of Psychology. (B. F. Gentile and B. O. Miller, Eds.) Los Angeles, CA: Sage, pp. 544- 557. PDF File

The Effects of Psychotherapy. Eysenck. PC

12/02/08 The Cognitivists. Hunt, M. (1993). The Story of Psychology. New York: Anchor Books, pp. 511 – 558. PDF File

12/04/08 Psychology Since 1950. Recommended Training in Clinical Psychology. PC

The Two Disciplines Of Scientific Psychology by Cronbach. PC

Additional Information

Students With Disabilities

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653:
http://www.ncsu.edu/policies/academic_affairs/courses_undergrad/REG02.20.1.pjp

Academic Integrity

All students are expected to work independently on projects and exams. By signing your name to a test, you are affirming that your work is independent and honest. Anyone caught cheating will be prosecuted to the full extent allowed by the university. The Academic Integrity Statement/Pledge can be found at:
www.ncsu.edu/policies/student_services/student_discipline/POL11.35.1.php