

Course:	PSY 723: Personality Measurement
Semester:	Spring 2008
Instructor:	Doris Páez, Ph.D., Teaching Assistant Professor
Day:	Thursday
Time:	1:30-4:15PM
Place:	Poe
Office Hours:	12:30-1:15PM-Poe 605 or By Appointment
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Course Objectives:

The foci of this course are behavioral, social and emotional assessments of children and adolescents. As a result of this course, students will be able to:

1. Describe the basic professional and ethical issues associated with personality measurement.
2. Apply a problem-solving assessment model.
3. Administer, score, and interpret commonly used assessment methods.
4. Describe strategies for assessments of specific social-emotional behavior domains and populations.

Textbook:

Merrell, K. W. (2008). Behavioral, social and emotional assessment of children and adolescents (3rd ed.). New York: Lawrence Earlbaum Associates.

Additional resource readings will be provided in class or placed on reserved at Poe 400.

Course Requirements:

1. Conduct three observations at sites with groups of children/adolescents at the preschool, elementary, and middle/high school levels. Provide a one-three page typed document for each observation with "vivid" descriptions of the site and behaviors that are within and outside developmental norms (3 x10 points=30 points).
2. Conduct an interview of a significant adult regarding the developmental history and behaviors of a child or adolescent. Provide a two-three page typed document including any insights linking the history and the behaviors (10 points).
3. Administer, score and interpret one each of the following:
 - a. Behavior Rating-completed by a significant adult (10 points)
 - b. Self-assessment-completed by a child or adolescent (10 points).
 - c. Projective technique-administered to a child or adolescent (10 points).
 - d. Acculturation measure-completed by an adolescent or adult (10 points)
4. Final examination: Case studies (20 points)

Grading:

Grade	Points
A+	100
A	95-99
A-	90-94
B+	85-89
B	80-84
B-	75-79
C+	70-74
C	65-69
C-	60-64
D+	55-59
D	50-54
D-	45-49
F	≤44

Schedule:

Date	Topic	Chapter	Assignment
1/10/08	Introduction &	1	
1/17/08	Classification	2	
1/24/08	Observations & Interviewing	3 & 5	
1/31/08			Meet at Whitaker School. Interview (Significant Adult) Due
2/7/08	Behavior Rating Scales & Self-Assessments	4 & 7	
2/14/08	Sociometric Techniques & Social Skills/Competence	6 & 12	Observation #1 Due: Elementary Setting
2/21/08	Projective Techniques	8	Behavior Rating and Self-Assessment Write-Ups Due
2/28/08	Cultural & Linguistic Diversity	14	Projective Technique Write-Up Due
3/6/08	Spring Break	No Class	
3/13/08	Externalizing Problems	9	Observation #2 Due: Middle or High School Setting
3/20/08	Internalizing Problems (Mood & Anxiety Disorders)	10	
3/27/08	Pervasive Developmental Disorders & Young Children	11 (pages 344-360) & 13	Acculturation Assessment Write-Up Due

4/3/08	No Class	No Class	
4/10/08	Schizophrenia & Other Psychotic Disorders	11 (pages 363-368)	Observation #3 Due: Preschool Setting
4/17/08	Feeding, Tic, Elimination & Eating Disorders	11 (pages 360-362; 371-372)	
4/24/08	Final Examination		

House Rules:

1. All reading assignments should be conducted prior to class (preparation should include review of chapter questions).
2. No late assignments will be accepted.
3. Any changes to the syllabus will be discussed with students and provided in writing.
- 4.