

## Joel David King

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### EDUCATION

#### BA Anthropology/Archaeology

May 2018

*University of North Carolina at Chapel Hill*

- *Senior Honors Thesis: "Survey and Mapping of the Fred Graves Place: Laying the Groundwork for Understanding a Rural Non-Plantation Based Southern Community"*
- *Advisor: Dr. R.P. Stephen Davis*

### SUMMARY OF RESEARCH SKILLS

Research methodology & design \* participant recruitment \* data collection \* data management \* archival research \* archaeological survey \* mapping

### RESEARCH INTERESTS

Paleopathology, paleodemography, bioarchaeology, human osteology and paleoanthropology

### RESEARCH EXPERIENCE

#### Culture and Consumption Class Project, "Sharing at UNC Chapel Hill"

- Interviewed undergraduate students to record their feelings and practices involving sharing.
- Analyzed approximately one hundred interviews to find patterns of behavior among participants.
- Produced a written document of the analysis that isolated a pattern of sharing including an interpretation of why students shared in the ways they did.

### RESEARCH EXPERIENCE

#### Senior Honors Thesis Research

August 2017 – May 2018

*UNC School/Department, Chapel Hill, NC*

- Surveyed to locate features related to the site.
- Conducted archival research using deeds, wills, newspaper accounts, correspondence, oral histories, historical maps, historical ledgers, cemetery research, and previous archaeology to explain the workings of a 19<sup>th</sup> century farmstead.
- Analyzed data to determine the spatial extent of landscape use at the site.
- Measured all features using triangulation.
- Communicated with the descendant community and kept them up to date on work as it progressed.

### FIELD SCHOOL

July 2017

*Paleoanthropological School at Olduvai Gorge. University of North Carolina at Greensboro*

- Interacted with the local population including living with the Maasai tribe. Learned the basics of Swahili and Maasai to be able to effectively communicate and learn their cultural nuances.
- Showed respect for material remains recovered and understood that those remains are part of the local community's history.
- Learned proper methods to excavate ancient hominin and animal remains from a variety of conditions.
- Preserved ancient remains using methods as instructed.
- Identified bones recovered from ancient animals and Oldowan and Acheulian tools.

**FIELD SCHOOL**

June 2017

*Catawba Indian Site at Old Town (Fort Mill) South Carolina. University of North Carolina at Chapel Hill*

- Learned proper methods to excavate North American material remains.
- Documented the context in which recovered artifacts were found.
- Learned the importance of teamwork during archaeological field work.
- Understood the importance to the Catawba people of their ancestors' human remains, and left all discovered burials undisturbed.
- Prepared daily reports of work completed at assigned excavation locations.

**TEACHING & MENTORING EXPERIENCE**

**Certified Instructor through North Carolina Criminal Justice Training and Standards**

2004-2014

*Juvenile Minority Sensitivity Training*

- Educated law enforcement officers on public perception related to their encounters with minorities and juveniles. Instructed them on the use of different methods when dealing with individuals of different backgrounds than their own.
- Tested students' proficiency with the delivered instruction and course material.

**TEACHING & MENTORING EXPERIENCE**

2004 and 2010

*Basic Law Enforcement Training*

- Monitored the academic success of cadets who were employed as state trooper trainees. I made room assignments based on academic strengths and weaknesses of the cadets. During one of the academies I was the primary instructor tasked with managing the academic aspect of training. I was responsible for the grading of all tests administered.
- Tutored cadets who were struggling with course mastery.
- Supervised the cadets on a twenty-four-hour basis, four days a week, during two separate six month academies.
- Taught classes in field notetaking and report writing, preparing and testifying in court, and dealing with subjects with mental illness.
- Monitored cadets' physical and mental health and obtained the necessary assistance when needed.

**PROFESSIONAL EXPERIENCE**

**State Trooper**

May 1998 – July 2016

*North Carolina State Highway Patrol*

- Communicated effectively across all socioeconomic and educational levels. In emergency situations I was able to communicate pertinent information clearly and concisely to individuals under stress.
- Composed and delivered presentations to law enforcement officers, students, the public, and emergency response agencies.
- Mediated conflicts between individuals to diffuse hostile situations.
- Analyzed data involving motor vehicle crashes to create and implement strategies to reduce injuries and fatalities resulting from motor vehicle crashes.
- Supervised troopers from a first line supervision position. Coordinated their efforts to serve the public in a variety of capacities. Evaluated the performance of troopers through written, and in-person performance appraisals.
- Testified as an expert witness in state criminal court proceedings
- Investigated potential candidates for the position of state trooper. I researched criminal histories, financial records, and overall character through written documents as well as interviews with past employers, associates, school administrators, and relatives. These background investigations were designed to reveal any information that would disqualify them from obtaining a position tasked with keeping the public trust.