

# JOSEPHINE MCKELVY

North Carolina State University • Department of Sociology & Anthropology

✉ josephine.mckelvy@gmail.com 📞 (337)412-3657 🌐 Raleigh, NC

## EDUCATION

---

- (2020) **Ph.D., Sociology**  
North Carolina State University (NC State)
- 2012 **M.A., Sociology** (summa cum laude)  
University of South Carolina at Columbia (UofSC-Columbia)
- 2008 **B.A., Sociology** (summa cum laude)  
University of Louisiana at Lafayette (UL-Lafayette)  
Minor: Women's Studies

## RESEARCH INTERESTS

---

Social Psychology; Aging and the Life Course; Race, Gender, and Class; Family; Emotions; Culture; Qualitative and Quantitative Research Methods; Program Evaluation; Mentorship

## PEER-REVIEWED PUBLICATIONS

---

- Elliott, Sinikka, **McKelvy, Josephine Ngo**, and Sarah Bowen. 2016. "Marking Time in Ethnography: Uncovering Temporal Dispositions." *Ethnography* 18(4):556-576.
- Elliott, Sinikka and **Josephine Ngo McKelvy**. 2015. "Talking Sex, Parents, Schools, and Sexuality." Pp. 77-88 in *Selves, Symbols and Sexualities: An Interactionist Anthology*, edited by Thomas S. Weinberg and Staci Newmahr. Thousand Oaks, CA: Sage Publications.
- McKelvy, Josephine Ngo** and Anna Manzoni. 2015. "Millennials" in *Encyclopedia of Family Studies*, edited by Constance L. Shehan. Malden, MA: Wiley-Blackwell.

## AWARDS AND HONORS

---

- 2020 Graduate School Doctoral Dissertation Completion Grant, NCSU (\$10,000)
- 2019 Sociology Graduate Student Association Thesis/Dissertation Research Mini Grant, NCSU (\$150)
- 2012 University Graduate Fellowship, NCSU (\$4,000)
- 2008 Outstanding Graduate Award, UL-Lafayette

## CONFERENCE PRESENTATIONS

---

- Grether, Scott and **Josephine Ngo McKelvy**. 2018. "Not Just Learning from Strangers: Non-Strangers in Qualitative Interviewing." Paper presented at the Methodological Conversations: New Directions Paper Session of the 81<sup>st</sup> Annual Meeting of the Southern Sociological Society. New Orleans, LA, April 5.
- McKelvy, Josephine Ngo**. 2015. "Stalled Revolutions and Stalled Adulthood: Marriage and Parenting Expectations among Lesbian and Gay Millennials." Paper presented at the Life Course and Young Adults Roundtable Session of the 78<sup>th</sup> Annual Meeting of the Southern Sociological Society. New Orleans, LA, March 27.
- McKelvy, Josephine Ngo**, Elliott, Sinikka, and Sarah Bowen. 2015. "Finding Time in Ethnography." Paper presented at the Ethnography Mini-Conference at the 85<sup>th</sup> Annual Meeting of the Eastern Sociological Society. New York, NY, February 28.

- McKelvy, Josephine Ngo.** 2013. "Age Identity Among College Students Within the Transition to Adulthood." Paper presented at the Aging and the Life Course Roundtable Session of the 108<sup>th</sup> Annual Meeting of the American Sociological Association. New York, NY, August 11.
- Elliott, Sinikka and **Josephine Ngo McKelvy.** 2013. "'Who's to Blame?' Deconstructing Sex Education's Lessons in Personal Responsibility." Paper presented at the Symbolic Interactionist Studies in Social Inequalities Thematic Session of the 76<sup>th</sup> Annual Meeting of the Southern Sociological Society. Atlanta, GA, April 25.
- McKelvy, Josephine Ngo** and Naomi Simmons. 2013. "Gender Accountability of Transgender Men." Paper presented at the Gender, Transgender, and/or Genderqueer Identities and Communities Paper Session of the 76<sup>th</sup> Annual Meeting of the Southern Sociological Society. Atlanta, GA, April 25.
- McKelvy, Josephine Ngo.** 2012. "Age Identity Among College Students Within the Transition to Adulthood." Poster presented at the 11<sup>th</sup> Annual University of South Carolina Graduate Student Day Research Symposium. Columbia, SC, March 27.
- McKelvy, Josephine Ngo.** 2011. "Inspirations & Hindrances from Trying to Fit a Feminist-Shaped Peg into a Marxist-Shaped Hole." Paper presented at the Sex and Gender Roundtable Session of the 106<sup>th</sup> Annual Meeting of the American Sociological Association. Las Vegas, NV, August 20.
- McKelvy, Josephine Ngo.** 2008. "Motherly Feminists: How Motherhood and Feminism Align." Paper presented at the Phi Alpha Theta Regional Meeting. Lafayette, LA, March 14.

## TEACHING EXPERIENCE

---

### **Lecturer,** North Carolina State University

SOC 202: Principles of Sociology (Fall 2015, Spring 2016, Spring 2018)  
 SOC 203: Current Social Problems (Fall 2018, Spring 2019)  
 SOC 304: Gender and Society (Fall 2016, Spring 2017, Fall 2017, Fall 2019)

### **Distance Education Grader,** North Carolina State University

SOC 261: Technology in Society and Culture (Fall 2015, Spring 2016)  
 SOC 204: Sociology of Family (Fall 2016)

### **Teaching Assistant,** North Carolina State University

SOC 304: Gender and Society (Spring 2013)  
 SOC 407: Sociology of Sexualities (Fall 2012)

### **Teaching Assistant,** University of South Carolina at Columbia

SOCY 101: Introductory Sociology (Fall 2010)

## RESEARCH EXPERIENCE

---

Fall 2019

### **Evaluation Project Manager,** Social Techne LLC

Designed and implemented research studies to evaluate the efficacy of the Invest in Nursing (IIN) project at UNC-Chapel Hill School of Nursing, which seeks to develop sustainable primary care nursing in rural areas. Developed and conducted 5 pre/post surveys to assess the KSAs of 7 Faculty Fellows and the effectiveness of 6 presenters at their inaugural conference. Developed and moderated 2 focus group interview guides to assess the summer rotation experience of 6 Student Scholars and 5 Preceptors. Analyzed and visualized data using Excel and NVivo. Communicated results and recommendations to stakeholders in 2 USAID-style reports. Developed 2 skills-matching tools to improve clinical rotations.

Fall 2019

### **Consultant**

Quality-controlled 20 interview transcripts for The Industrial Commons project on worker groups.

- 2017-2019 **Program Evaluation Intern**, Center for Leadership and Social Action (Duke University)  
Designed and implemented an assessment plan for 2 tiers of student programming in the Penny Pilgram George Women's Leadership Initiative (PPGWLI), which empowers women to lead in any context. Developed and conducted ethnographic observations and a mixed-methods survey of 20 Tier 1 events. Developed and conducted 2 pre/post surveys and a focus group of 2 Tier 2 cohorts of 40 students and 29 mentors. Analyzed and visualized Likert-scale data using R and Excel. Analyzed and visualized qualitative feedback using NVivo. Communicated results and recommendations to external donors and internal student affairs staff in 22 program summaries and 2 annual reports.
- Spring 2017 **Survey Research Assistant**, Center for Family and Community Engagement (NC State)  
Assisted a multidisciplinary team to advance safe, healthy, and productive families & communities. Administered an annual survey of 100 Community Child Protection Teams (CCPTs) via Qualtrics. Merged longitudinal datasets and analyzed multiple-response ("Check all that apply") dummy variables using R. Reviewed literature and policies on citizen review panels to prepare a research proposal and annual report for the CCPT Advisory Board to reduce cases of child abuse and neglect.
- Spring 2017 **Consultant**, PDA, Inc.  
Open-coded 23 interviews for themes surrounding cultures of health in rural communities
- Fall 2016 **Usability Research Intern**, BB&T Digital Channel  
Moderated a formative usability test (n=12) of a website prototype and presented findings to UI/UX developers. Created pivot tables & conducted t-tests of longitudinal survey data, using Excel. Reviewed external reports of digital retail payment products. Prepared technical memoranda and slide decks for stakeholder meetings.
- 2013-2015 **Qualitative Research Assistant**, Voices into Action (NC State)  
Collaborated on a longitudinal USDA-funded grant to promote access to healthy food and places for physical activity. Conducted 7 site visits of community-based organizations, 36 interviews and 39 ethnographic observations with low-income mothers. Open-coded 49 transcripts using NVivo. Communicated findings to a diverse audience in 9 research blogs, 2 professional conferences, and 1 peer-reviewed article.
- 2011-2012 **Experimental Research Assistant**, University of South Carolina at Columbia  
Conducted trials and debriefed participants in 2 research experiments.

## SERVICE

---

### Service to Profession

- 2016-2018 **Graduate Student Editor**, *The Southern Sociologist* (Southern Sociological Society)  
Fall 2006 **Volunteer**, 32<sup>nd</sup> Annual Meeting of the Mid-South Sociological Association

### University Service

- Summer 2020 **Team Leader**, Graduate School Online Writing Groups

### Departmental Service

- 2013-2019 **Peer Mentor**, Sociology Graduate Student Association (SGSA)  
2013-2019 **Volunteer**, Annual Graduate Recruitment Event  
2015-2016 **Graduate Student Liaison**, Graduate Recruitment & Admissions Committee  
2015-2016 **President**, Sociology Graduate Student Association (SGSA)  
2014-2015 **Representative**, Graduate Student Advisory Board (GSAB)  
2012-2013 **Representative**, University Graduate Student Association (UGSA)

### Professional Development

- Spring 2017 **Participant**, Preparing Inclusive Mentors Workshop  
Fall 2017 **Presenter**, SGSA Professional Development Workshop on Burnout  
Spring 2015 **Presenter**, SGSA Professional Development Workshop on NVivo

## SKILLS

---

### **Qualitative Research**

In-depth interviewing  
Ethnographic observations  
Focus group interviewing

### **Quantitative Research**

Survey Construction  
Likert Scales  
Net Promoter Scores  
Chi-Squares  
OLS Regression  
Logistic Regression

### **Data Analysis**

NVivo  
Qualtrics  
Excel  
Stata  
SAS  
R

### **Communication**

Research Proposals  
Annual Reports  
Oral Presentations  
MS Office Suite  
Google Drive Suite  
Prezi  
Canva  
Adobe Acrobat Pro