

CURRICULUM VITAE
Virginia Riel

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Updated: July 2019

EDUCATION

In Progress, North Carolina State University

Ph.D. in Sociology

Dissertation Title: “When Charters are the Choosers: A Supply-Side Analysis of Charter School Choice”

Chair: Toby L. Parcel

Committee Members: Michaela DeSoucey, Steve McDonald, and Karey A. Harwood

2017 North Carolina State University

M.S. in Sociology

Thesis Title “‘I Don’t Go by White, Black, and Stuff like that... I Don’t See a Race. I See it’s all Equal.’ Racial Microinsults and Microinvalidations in a Rural High School”

Provost Doctoral Recruitment Fellowship (August 2015-July 2016)

2015 University of North Carolina at Chapel Hill

B.A. in Sociology with Highest Honors and Highest Distinction

B.A. in American Studies

Phi Beta Kappa (elected to membership 2014)

RESEARCH SPECIALIZATIONS

Educational Stratification; Race, Class, and Gender Inequality

ACCEPTED PUBLICATIONS

Riel, Virginia. “‘They Just Hang Out with Their Own:’ Organized Racial Inequality in a Rural Southern High School.” *The Journal of Negro Education*. Forthcoming- Spring 2020.

Robertson, Will, and Virginia Riel. “Right to be Educated or Right to Choose? School Choice and its Impact on Education in North Carolina.” *Virginia Law Review*. Forthcoming- Fall 2019.

Riel, Virginia. 2019. “‘We’ve Been Thinking You Were Stupid All This Time:’ Racial Microinsults and Microinvalidations in a Rural Southern High School.” *Race Ethnicity and Education*
Available online: <https://doi.org/10.1080/13613324.2019.1579185>

Riel, Virginia, Toby L. Parcel, Roslyn Arlin Mickelson, and Stephen Samuel Smith. 2018. “Do Magnet and Charter Schools Exacerbate or Ameliorate Inequality?” *Sociology Compass* 12(9):1-15.

CURRENT RESEARCH ACTIVITY

Under Review:

Riel, Virginia. “‘I Do Consider Myself in a Track...the Higher, the Above:’ Tracking in Three High Schools.” Under review.

Riel, Virginia. “Expanding Choice or Distorting It? How Charter School Recruitment Obscures Inequality.” Under review.

In Preparation:

Toby L. Parcel, Shawn Bauldry, Roslyn Arlin Mickelson, Stephen Samuel Smith, Virginia Riel, and Madison Boden. “Replicating Case Studies: Using Opinion Polling to Explore External Validity.” In preparation.

Riel, Virginia. “Expectations for Families, Expectations for Schools: How Charter School Leaders Recruit and Retain Families.” Under review.

Riel, Virginia. “Managing a Brand: How Charter School Leaders Build Reputations of their Schools.” In preparation.

Riel, Virginia. “Community Centers or Corporate Entities? Examining Tensions in Charter School Recruitment.” In preparation.

Toby L. Parcel, Roslyn Arlin Mickelson, and Riel, Virginia. “Who Favors Magnets and Who Favors Charters? Political Ideology, Emotional Capital and School Choice in the Upper South.” In preparation.

PROFESSIONAL SERVICE

Ad-hoc manuscript reviewer:

American Journal of Sociology
Sociology Compass

GRANT ACTIVITY AND RESEARCH SUPPORT

- 2016-17 Research Assistant, Toby Parcel's National Science Foundation Grant
2016 Departmental Research Award, NCSU Department of Sociology and Anthropology
2014 Honors Undergraduate Research Fund Award, Honors Carolina
2014 Research Travel Award, the Office for Undergraduate Research at the University of North Carolina at Chapel Hill

PRESENTATIONS

- 2019
(expected) American Sociological Association, Annual Meeting, New York, NY:
 "Equal Access for Whom? How Charter School Recruitment Obscures Inequality"
- 2019 Southern Sociological Society, Annual Meeting, Atlanta, GA:
 "Building Community and Keeping Customers Happy: How Charter School Leaders Recruit and Retain Families"
- 2017 Eastern Sociological Society, Annual Meeting, Philadelphia, PA:
 "Organizing Racial Inequality in a Predominantly Black Rural High School: Students' Spatial and Disciplinary Organization with Academic and Social Consequences"
 Mini-conference: Race and Organization
- 2017 Southern Sociological Society, Annual Meeting, Greenville, SC:
 "Who Favors Magnets and Who Favors Charters? Political Ideology, Emotional Capital and School Choice in the Upper South"
 Co-authored with Toby Parcel, Roslyn Mickelson, and Stephen Smith
- 2016 Eastern Sociological Society, Annual Meeting, Boston, MA:
 Presented Paper, "'We've Been Thinking You Were Stupid All This Time:' Racial Microaggressions and Enduring Support of Meritocracy in Rural Educational Context"
- 2015 Eastern Sociological Society, Annual Meeting, New York, NY:
 Presented Undergraduate Thesis, "What Does Race Have to do with Getting on the 'Right Track?' Through Their Own Voices: an Analysis of How Tracking Stratifies Students by Race"

TEACHING EXPERIENCE

Courses Taught as Instructor of Record:

Current Social Problems
Principles of Sociology

PROFESSIONAL AFFILIATIONS (various years)

American Sociological Association
 Sociology of Education Section
 Racial and Ethnic Minorities Section
Southern Sociological Society
Eastern Sociological Society

ACADEMIC AFFILIATIONS

2015 Alpha Kappa Delta, the International Sociology Honor Society

2014 Phi Beta Kappa

COMPETENCIES AND TRAINING

NVivo for qualitative analysis

STATA for quantitative analysis

Specific Pedagogical and Relevant Training:

2017 Instructor of record trained through a course called Teaching Sociology (SOC 710)

2014 One Act trained, for recognizing signs of violence and taking preventative measures

2013 HAVEN trained, for supporting victims of sexual or interpersonal violence or stalking