

ASSESSMENT OF STUDENT LEARNING OUTCOMES

NORTH CAROLINA STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM

LAST COMPLETED MAY 2019

Form AS4(M)-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (Advanced Generalist)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Advanced Generalist
	3 = met expectations	3 = met expectations		
Competency 1: Demonstrate Ethical and Professional Behavior	3.5	3.5	90.1%	88.5%
Competency 2: Engage Diversity and Difference in Practice	3.5	3.5	86.2%	90.0%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	3.5	3.5	74.1%	82.5%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	3.5	3.5	74.7%	82.9%
Competency 5: Engage in Policy Practice	3.5	3.5	82.3%	86.1%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	3.5	3.5	92.4%	88.2%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	3.5	3.5	86.6%	84.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	3.5	3.5	89.3%	89.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	3.5	3.5	81.5%	87.2%